

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Loneman Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	152	128	0	0	33	17
M/F		280		0		50

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.63%	0.00%	89.26%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	136	100.00%	73.53%	23.53%	2.94%	26.47%
Males	69	100.00%	79.71%	17.39%	2.90%	20.29%
Females	67	100.00%	67.16%	29.85%	2.99%	32.84%
Race and Ethnicity						
Native American	136	100.00%	73.53%	23.53%	2.94%	26.47%
Other Groups						
IEP	28	100.00%	92.86%	3.57%	3.57%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	136	100.00%	73.53%	23.53%	2.94%	26.47%
2010-2011	113	96.46%	76.15%	22.02%	1.83%	23.85%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	135	100.00%	87.41%	12.59%	0.00%	12.59%
Males	68	100.00%	92.65%	7.35%	0.00%	7.35%
Females	67	100.00%	82.09%	17.91%	0.00%	17.91%
Race and Ethnicity						
Native American	135	100.00%	87.41%	12.59%	0.00%	12.59%
Other Groups						
IEP	28	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	135	100.00%	87.41%	12.59%	0.00%	12.59%
2010-2011	113	96.46%	90.83%	9.17%	0.00%	9.17%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	100.00%	78.26%	21.74%	0.00%	21.74%
Males	19	100.00%	84.21%	15.79%	0.00%	15.79%
Females	27	100.00%	74.07%	25.93%	0.00%	25.93%
Race and Ethnicity						
Native American	46	100.00%	78.26%	21.74%	0.00%	21.74%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	46	100.00%	78.26%	21.74%	0.00%	21.74%
2010-2011	27	96.30%	88.46%	11.54%	0.00%	11.54%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	24
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	21 (87.50%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	21 (87.50%)
C.	Current school principal tenure (years):	13
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (8.33%)
	Proficient:	17 (70.83%)
	Advanced:	5 (20.83%)
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9