

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Little Wound Day School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	450	440	1	0	87	40
<b>M/F</b>		890		1		127

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	91.04%	0.00%	91.80%
<b>Avg Daily Attendance Rate 9-12</b>	81.51%	0.00%	79.71%
<b>Graduation Rate (High School)</b>	45.53%	0.00%	55.17%
<b>Dropout Rate (High School)</b>	17.04%	0.00%	12.50%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: SD**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	394	79.19%	80.45%	17.95%	1.60%	19.55%
<b>Males</b>	197	79.70%	82.80%	15.92%	1.27%	17.20%
<b>Females</b>	197	78.68%	78.06%	20.00%	1.94%	21.94%
<b>Race and Ethnicity</b>						
<b>Native American</b>	394	79.19%	80.45%	17.95%	1.60%	19.55%
<b>Other Groups</b>						
<b>IEP</b>	45	68.89%	93.55%	6.45%	0.00%	6.45%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	394	79.19%	80.45%	17.95%	1.60%	19.55%
2010-2011	308	95.45%	78.23%	19.73%	2.04%	21.77%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	394	78.68%	84.19%	15.48%	0.32%	15.81%
<b>Males</b>	197	79.19%	87.82%	12.18%	0.00%	12.18%
<b>Females</b>	197	78.17%	80.52%	18.83%	0.65%	19.48%
<b>Race and Ethnicity</b>						
<b>Native American</b>	394	78.68%	84.19%	15.48%	0.32%	15.81%
<b>Other Groups</b>						
<b>IEP</b>	45	68.89%	96.77%	3.23%	0.00%	3.23%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	394	78.68%	84.19%	15.48%	0.32%	15.81%
2010-2011	308	95.45%	84.69%	14.29%	1.02%	15.31%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	164	78.66%	85.27%	14.73%	0.00%	14.73%
<b>Males</b>	80	80.00%	82.81%	17.19%	0.00%	17.19%
<b>Females</b>	84	77.38%	87.69%	12.31%	0.00%	12.31%
<b>Race and Ethnicity</b>						
<b>Native American</b>	164	78.66%	85.27%	14.73%	0.00%	14.73%
<b>Other Groups</b>						
<b>IEP</b>	25	72.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	164	78.66%	85.27%	14.73%	0.00%	14.73%
2010-2011	154	94.81%	83.56%	16.44%	0.00%	16.44%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	66
	<b>Full-time teachers new to the school:</b>	9
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	65
<b>A2.</b>	Teachers at the end of last SY:	65
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	43 (66.15%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	54
	<b>Highly Qualified Core Area teachers:</b>	54 (100.00%)
<b>C.</b>	Current school principal tenure (years):	9
<b>D.</b>	<b>Number of core area classes taught:</b>	187
	<b>Core area classes taught by highly qualified teachers:</b>	152 (81.28%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	6 (11.11%)
	Proficient:	24 (44.44%)
	Advanced:	24 (44.44%)
<b>E.</b>	Full-time paraprofessionals employed:	21
	Fully qualified paraprofessionals employed:	21