

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Little Singer Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	47	44	3	7	9	3
M/F		91		10		12

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.97%	0.00%	90.95%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	14	100.00%	85.71%	14.29%	0.00%	14.29%
Males	11	100.00%	100.00%	0.00%	0.00%	0.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	14	100.00%	85.71%	14.29%	0.00%	14.29%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	14	100.00%	85.71%	14.29%	0.00%	14.29%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	75.00%	25.00%	0.00%	25.00%
Males	20	100.00%	90.00%	10.00%	0.00%	10.00%
Females	12	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	32	100.00%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	32	100.00%	75.00%	25.00%	0.00%	25.00%
2010-2011	37	100.00%	81.08%	18.92%	0.00%	18.92%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	81.25%	15.63%	3.13%	18.75%
Males	20	100.00%	90.00%	10.00%	0.00%	10.00%
Females	12	100.00%	66.67%	25.00%	8.33%	33.33%
Race and Ethnicity						
Native American	32	100.00%	81.25%	15.63%	3.13%	18.75%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	32	100.00%	81.25%	15.63%	3.13%	18.75%
2010-2011	37	100.00%	94.59%	2.70%	2.70%	5.41%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	2 (33.33%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	2 (40.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (50.00%)
	Proficient:	3 (50.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3