

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Laguna Middle School**

Completion Timestamp: 1/2/2013 12:44:55 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	63	69	47	53	13	9
M/F		132		100		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.41%	95.45%	94.65%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	122	100.00%	48.36%	48.36%	3.28%	51.64%
Males	58	100.00%	50.00%	44.83%	5.17%	50.00%
Females	64	100.00%	46.88%	51.56%	1.56%	53.13%
Race and Ethnicity						
Native American	122	100.00%	48.36%	48.36%	3.28%	51.64%
Other Groups						
IEP	22	100.00%	86.36%	0.00%	13.64%	13.64%
Limited English Proficient	93	100.00%	58.06%	37.63%	4.30%	41.94%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	122	100.00%	48.36%	48.36%	3.28%	51.64%
2010-2011	141	97.16%	62.77%	31.39%	5.84%	37.23%

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SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	122	100.00%	62.30%	35.25%	2.46%	37.70%
Males	58	100.00%	55.17%	41.38%	3.45%	44.83%
Females	64	100.00%	68.75%	29.69%	1.56%	31.25%
Race and Ethnicity						
Native American	122	100.00%	62.30%	35.25%	2.46%	37.70%
Other Groups						
IEP	22	100.00%	81.82%	9.09%	9.09%	18.18%
Limited English Proficient	93	100.00%	68.82%	27.96%	3.23%	31.18%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	122	100.00%	62.30%	35.25%	2.46%	37.70%
2010-2011	142	97.18%	76.81%	21.74%	1.45%	23.19%

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SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	52	96.15%	74.00%	20.00%	6.00%	26.00%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	8 (66.67%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	25 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	10 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	5