

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Lac Courte Oreilles Ojibwa School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	127	121	5	6	32	17
M/F		248		11		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.22%	0.00%	92.80%
Avg Daily Attendance Rate 9-12	86.10%	0.00%	88.58%
Graduation Rate (High School)	100.00%	0.00%	100.00%
Dropout Rate (High School)	4.92%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	60.00%	30.00%	10.00%	40.00%
Males	23	100.00%	69.57%	21.74%	8.70%	30.43%
Females	17	100.00%	47.06%	41.18%	11.76%	52.94%
Race and Ethnicity						
Native American	40	100.00%	60.00%	30.00%	10.00%	40.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	40	100.00%	60.00%	30.00%	10.00%	40.00%
2010-2011	48	100.00%	66.67%	27.08%	6.25%	33.33%

State-wide Comparison: WI

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	100.00%	29.46%	54.46%	16.07%	70.54%
Males	52	100.00%	32.69%	51.92%	15.38%	67.31%
Females	60	100.00%	26.67%	56.67%	16.67%	73.33%
Race and Ethnicity						
Native American	112	100.00%	29.46%	54.46%	16.07%	70.54%
Other Groups						
IEP	22	100.00%	68.18%	27.27%	4.55%	31.82%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	112	100.00%	29.46%	54.46%	16.07%	70.54%
2010-2011	123	100.00%	31.71%	52.85%	15.45%	68.29%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	112	100.00%	47.32%	47.32%	5.36%	52.68%
Males	52	100.00%	50.00%	44.23%	5.77%	50.00%
Females	60	100.00%	45.00%	50.00%	5.00%	55.00%
Race and Ethnicity						
Native American	112	100.00%	47.32%	47.32%	5.36%	52.68%
Other Groups						
IEP	22	100.00%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	112	100.00%	47.32%	47.32%	5.36%	52.68%
2010-2011	123	100.00%	47.97%	43.90%	8.13%	52.03%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	57.50%	37.50%	5.00%	42.50%
Males	23	100.00%	52.17%	39.13%	8.70%	47.83%
Females	17	100.00%	64.71%	35.29%	0.00%	35.29%
Race and Ethnicity						
Native American	40	100.00%	57.50%	37.50%	5.00%	42.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	40	100.00%	57.50%	37.50%	5.00%	42.50%
2010-2011	48	100.00%	50.00%	43.75%	6.25%	50.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	37
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	36
A2.	Teachers at the end of last SY:	36
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	30 (83.33%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	14
D.	Number of core area classes taught:	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	5 (33.33%)
	Advanced:	10 (66.67%)
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11