

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Busby School (Northern Cheyenne Tribal School)**

Completion Timestamp: 1/24/2013 3:24:49 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	147	130	42	21	26	6
M/F		277		63		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.62%	85.53%	87.65%
Avg Daily Attendance Rate 9-12	81.46%	81.46%	79.69%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: MT

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	150	75.33%	60.18%	37.17%	2.65%	39.82%
Males	79	78.48%	67.74%	29.03%	3.23%	32.26%
Females	71	71.83%	50.98%	47.06%	1.96%	49.02%
Race and Ethnicity						
Native American	150	75.33%	60.18%	37.17%	2.65%	39.82%
Other Groups						
IEP	22	95.45%	95.24%	4.76%	0.00%	4.76%
Limited English Proficient	32	87.50%	78.57%	21.43%	0.00%	21.43%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	150	75.33%	60.18%	37.17%	2.65%	39.82%
2010-2011	123	99.19%	67.21%	31.97%	0.82%	32.79%

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School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	150	75.33%	90.27%	8.85%	0.88%	9.73%
Males	79	78.48%	90.32%	8.06%	1.61%	9.68%
Females	71	71.83%	90.20%	9.80%	0.00%	9.80%
Race and Ethnicity						
Native American	150	75.33%	90.27%	8.85%	0.88%	9.73%
Other Groups						
IEP	22	95.45%	95.24%	4.76%	0.00%	4.76%
Limited English Proficient	32	87.50%	85.71%	10.71%	3.57%	14.29%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	150	75.33%	90.27%	8.85%	0.88%	9.73%
2010-2011	123	100.00%	98.37%	1.63%	0.00%	1.63%

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SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	69.01%	97.96%	2.04%	0.00%	2.04%
Males	36	75.00%	96.30%	3.70%	0.00%	3.70%
Females	35	62.86%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	71	69.01%	97.96%	2.04%	0.00%	2.04%
Other Groups						
IEP	10	90.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	71	69.01%	97.96%	2.04%	0.00%	2.04%
2010-2011	123	41.46%	98.04%	1.96%	0.00%	1.96%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 7 Teachers retired: 0	
	Teachers returning:	12 (63.16%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	52
	Core area classes taught by highly qualified teachers:	52 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	12 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	17
	Fully qualified paraprofessionals employed:	14