

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Sherman Indian High School**

Completion Timestamp: 1/24/2013 3:22:49 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	225	280	63	71	13	12
M/F		505		134		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	98.15%	0.00%	0.00%
Graduation Rate (High School)	40.74%	0.00%	100.00%
Dropout Rate (High School)	8.91%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	81	100.00%	61.73%	37.04%	1.23%	38.27%

State-wide Comparison: CA

All school reports for this state have not been received and accepted by DPA at this time

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SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24	100.00%	79.17%	20.83%	0.00%	20.83%
Males	< 10	***	***	***	***	***
Females	15	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	24	100.00%	79.17%	20.83%	0.00%	20.83%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	90.91%	9.09%	0.00%	9.09%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	24	100.00%	79.17%	20.83%	0.00%	20.83%
2010-2011	81	100.00%	58.02%	39.51%	2.47%	41.98%

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SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24	100.00%	83.33%	16.67%	0.00%	16.67%
Males	< 10	***	***	***	***	***
Females	15	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	24	100.00%	83.33%	16.67%	0.00%	16.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	24	100.00%	83.33%	16.67%	0.00%	16.67%
2010-2011	81	100.00%	30.86%	61.73%	7.41%	69.14%

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**U.S. Bureau of Indian Education
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SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	81	100.00%	43.21%	51.85%	4.94%	56.79%

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SY 2011 - 2012

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	34
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	14
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	20 (100.00%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	181
	Core area classes taught by highly qualified teachers:	181 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	10 (62.50%)
	Proficient:	4 (25.00%)
	Advanced:	2 (12.50%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4