

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Sequoyah High School**

Completion Timestamp: 1/3/2013 11:31:59 AM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	176	182	0	0	24	17
M/F		358		0		41

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	95.89%	0.00%	95.26%
Graduation Rate (High School)	100.00%	0.00%	100.00%
Dropout Rate (High School)	0.28%	0.00%	2.44%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	89	98.88%	9.09%	69.32%	21.59%	90.91%
Males	37	100.00%	8.11%	72.97%	18.92%	91.89%
Females	52	98.08%	9.80%	66.67%	23.53%	90.20%
Race and Ethnicity						
Native American	89	98.88%	9.09%	69.32%	21.59%	90.91%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	89	98.88%	9.09%	69.32%	21.59%	90.91%
2010-2011	88	100.00%	17.05%	64.77%	18.18%	82.95%

State-wide Comparison: OK

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School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

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School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	59	98.31%	41.38%	53.45%	5.17%	58.62%
Males	34	97.06%	48.48%	48.48%	3.03%	51.52%
Females	25	100.00%	32.00%	60.00%	8.00%	68.00%
Race and Ethnicity						
Native American	59	98.31%	41.38%	53.45%	5.17%	58.62%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	59	98.31%	41.38%	53.45%	5.17%	58.62%
2010-2011	92	100.00%	47.83%	38.04%	14.13%	52.17%

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School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	103	100.00%	33.01%	57.28%	9.71%	66.99%
Males	46	100.00%	21.74%	67.39%	10.87%	78.26%
Females	57	100.00%	42.11%	49.12%	8.77%	57.89%
Race and Ethnicity						
Native American	103	100.00%	33.01%	57.28%	9.71%	66.99%
Other Groups						
IEP	15	100.00%	46.67%	53.33%	0.00%	53.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	103	100.00%	33.01%	57.28%	9.71%	66.99%
2010-2011	93	100.00%	41.94%	44.09%	13.98%	58.06%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	33
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	33
A2.	Teachers at the end of last SY:	33
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	32 (96.97%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	43
	Core area classes taught by highly qualified teachers:	43 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	9 (47.37%)
	Advanced:	10 (52.63%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4