

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Second Mesa Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	170	120	12	10	22	11
M/F		290		22		33

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.27%	0.00%	94.09%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	136	100.00%	23.53%	74.26%	2.21%	76.47%
Males	81	100.00%	25.93%	72.84%	1.23%	74.07%
Females	55	100.00%	20.00%	76.36%	3.64%	80.00%
Race and Ethnicity						
Native American	136	100.00%	23.53%	74.26%	2.21%	76.47%
Other Groups						
IEP	20	100.00%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	19	100.00%	26.32%	73.68%	0.00%	73.68%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	136	100.00%	23.53%	74.26%	2.21%	76.47%
2010-2011	144	97.92%	29.79%	67.38%	2.84%	70.21%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	139	98.56%	45.26%	40.88%	13.87%	54.74%
Males	81	100.00%	44.44%	43.21%	12.35%	55.56%
Females	58	96.55%	46.43%	37.50%	16.07%	53.57%
Race and Ethnicity						
Native American	139	98.56%	45.26%	40.88%	13.87%	54.74%
Other Groups						
IEP	21	100.00%	90.48%	4.76%	4.76%	9.52%
Limited English Proficient	19	100.00%	68.42%	31.58%	0.00%	31.58%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	139	98.56%	45.26%	40.88%	13.87%	54.74%
2010-2011	144	99.31%	46.15%	43.36%	10.49%	53.85%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	65.79%	28.95%	5.26%	34.21%
Males	23	100.00%	52.17%	39.13%	8.70%	47.83%
Females	15	100.00%	86.67%	13.33%	0.00%	13.33%
Race and Ethnicity						
Native American	38	100.00%	65.79%	28.95%	5.26%	34.21%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	38	100.00%	65.79%	28.95%	5.26%	34.21%
2010-2011	31	100.00%	61.29%	32.26%	6.45%	38.71%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	21
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 5 Teachers retired: 0	
	Teachers returning:	16 (84.21%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	18 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	18