

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Seba Dalkai**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	72	53	50	39	15	4
M/F		125		89		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.55%	92.61%	93.06%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	65	100.00%	40.00%	58.46%	1.54%	60.00%
Males	35	100.00%	45.71%	54.29%	0.00%	54.29%
Females	30	100.00%	33.33%	63.33%	3.33%	66.67%
Race and Ethnicity						
Native American	65	100.00%	40.00%	58.46%	1.54%	60.00%
Other Groups						
IEP	15	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	48	100.00%	43.75%	56.25%	0.00%	56.25%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	65	100.00%	40.00%	58.46%	1.54%	60.00%
2010-2011	59	100.00%	52.54%	47.46%	0.00%	47.46%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	65	100.00%	63.08%	30.77%	6.15%	36.92%
Males	35	100.00%	62.86%	28.57%	8.57%	37.14%
Females	30	100.00%	63.33%	33.33%	3.33%	36.67%
Race and Ethnicity						
Native American	65	100.00%	63.08%	30.77%	6.15%	36.92%
Other Groups						
IEP	15	100.00%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	48	100.00%	70.83%	25.00%	4.17%	29.17%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	65	100.00%	63.08%	30.77%	6.15%	36.92%
2010-2011	59	100.00%	77.97%	18.64%	3.39%	22.03%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	54.55%	40.91%	4.55%	45.45%
Males	12	100.00%	50.00%	41.67%	8.33%	50.00%
Females	10	100.00%	60.00%	40.00%	0.00%	40.00%
Race and Ethnicity						
Native American	22	100.00%	54.55%	40.91%	4.55%	45.45%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	15	100.00%	60.00%	33.33%	6.67%	40.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	22	100.00%	54.55%	40.91%	4.55%	45.45%
2010-2011	59	27.12%	87.50%	12.50%	0.00%	12.50%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (75.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (37.50%)
	Proficient:	3 (37.50%)
	Advanced:	2 (25.00%)
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0