

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Santa Rosa Ranch School**

Completion Timestamp: 1/3/2013 11:08:27 AM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	75	57	1	0	27	12
M/F		132		1		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	98.00%	0.00%	98.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	85	91.76%	61.54%	35.90%	2.56%	38.46%
Males	49	89.80%	65.91%	29.55%	4.55%	34.09%
Females	36	94.44%	55.88%	44.12%	0.00%	44.12%
Race and Ethnicity						
Native American	85	91.76%	61.54%	35.90%	2.56%	38.46%
Other Groups						
IEP	30	100.00%	86.67%	6.67%	6.67%	13.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	85	91.76%	61.54%	35.90%	2.56%	38.46%
2010-2011	51	100.00%	45.10%	54.90%	0.00%	54.90%

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School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	84	91.67%	72.73%	25.97%	1.30%	27.27%
Males	49	89.80%	70.45%	27.27%	2.27%	29.55%
Females	35	94.29%	75.76%	24.24%	0.00%	24.24%
Race and Ethnicity						
Native American	84	91.67%	72.73%	25.97%	1.30%	27.27%
Other Groups						
IEP	30	100.00%	86.67%	10.00%	3.33%	13.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	84	91.67%	72.73%	25.97%	1.30%	27.27%
2010-2011	51	100.00%	92.16%	7.84%	0.00%	7.84%

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24	100.00%	87.50%	12.50%	0.00%	12.50%
Males	14	100.00%	92.86%	7.14%	0.00%	7.14%
Females	10	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	24	100.00%	87.50%	12.50%	0.00%	12.50%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	24	100.00%	87.50%	12.50%	0.00%	12.50%
2010-2011	< 10	***	***	***	***	***

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	4
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	4 (100.00%)
B.	Number of Core Area teachers:	4
	Highly Qualified Core Area teachers:	4 (100.00%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	4 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4