

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Santa Rosa Boarding School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	66	45	0	0	5	5
<b>M/F</b>		111		0		10

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	93.15%	0.00%	92.00%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	49	100.00%	48.98%	51.02%	0.00%	51.02%
<b>Males</b>	32	100.00%	43.75%	56.25%	0.00%	56.25%
<b>Females</b>	17	100.00%	58.82%	41.18%	0.00%	41.18%
<b>Race and Ethnicity</b>						
<b>Native American</b>	49	100.00%	48.98%	51.02%	0.00%	51.02%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	49	100.00%	48.98%	51.02%	0.00%	51.02%
2010-2011	116	99.14%	52.17%	46.09%	1.74%	47.83%

**State-wide Comparison: AZ**

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	49	100.00%	75.51%	24.49%	0.00%	24.49%
<b>Males</b>	32	100.00%	78.13%	21.88%	0.00%	21.88%
<b>Females</b>	17	100.00%	70.59%	29.41%	0.00%	29.41%
<b>Race and Ethnicity</b>						
<b>Native American</b>	49	100.00%	75.51%	24.49%	0.00%	24.49%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	49	100.00%	75.51%	24.49%	0.00%	24.49%
2010-2011	116	98.28%	86.84%	12.28%	0.88%	13.16%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	24	100.00%	70.83%	25.00%	4.17%	29.17%
<b>Males</b>	14	100.00%	78.57%	21.43%	0.00%	21.43%
<b>Females</b>	10	100.00%	60.00%	30.00%	10.00%	40.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	24	100.00%	70.83%	25.00%	4.17%	29.17%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	24	100.00%	70.83%	25.00%	4.17%	29.17%
2010-2011	39	97.44%	81.58%	18.42%	0.00%	18.42%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	17
	<b>Full-time teachers new to the school:</b>	0
	<b>Unfilled vacancies for full-time teachers:</b>	2
	<b>Total Number of Teachers:</b>	15
<b>A2.</b>	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	15 (88.24%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	11
	<b>Highly Qualified Core Area teachers:</b>	11 (100.00%)
<b>C.</b>	Current school principal tenure (years):	2
<b>D.</b>	<b>Number of core area classes taught:</b>	41
	<b>Core area classes taught by highly qualified teachers:</b>	41 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	5 (45.45%)
	<b>Proficient:</b>	3 (27.27%)
	<b>Advanced:</b>	3 (27.27%)
<b>E.</b>	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5