

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Santa Clara Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	76	71	0	1	22	7
M/F		147		1		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.99%	97.80%	93.03%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	100.00%	50.72%	47.83%	1.45%	49.28%
Males	32	100.00%	50.00%	50.00%	0.00%	50.00%
Females	37	100.00%	51.35%	45.95%	2.70%	48.65%
Race and Ethnicity						
Native American	69	100.00%	50.72%	47.83%	1.45%	49.28%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	69	100.00%	50.72%	47.83%	1.45%	49.28%
2010-2011	73	98.63%	72.22%	27.78%	0.00%	27.78%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	100.00%	50.72%	47.83%	1.45%	49.28%
Males	32	100.00%	43.75%	56.25%	0.00%	56.25%
Females	37	100.00%	56.76%	40.54%	2.70%	43.24%
Race and Ethnicity						
Native American	69	100.00%	50.72%	47.83%	1.45%	49.28%
Other Groups						
IEP	11	100.00%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	69	100.00%	50.72%	47.83%	1.45%	49.28%
2010-2011	73	98.63%	70.83%	25.00%	4.17%	29.17%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	13	100.00%	69.23%	30.77%	0.00%	30.77%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (88.89%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	9 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5