

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: San Simon School**

Completion Timestamp: 1/3/2013 11:02:57 AM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	143	113	0	0	37	13
M/F		256		0		50

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.12%	0.00%	95.13%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	142	100.00%	64.79%	34.51%	0.70%	35.21%
Males	79	100.00%	72.15%	27.85%	0.00%	27.85%
Females	63	100.00%	55.56%	42.86%	1.59%	44.44%
Race and Ethnicity						
Native American	142	100.00%	64.79%	34.51%	0.70%	35.21%
Other Groups						
IEP	37	100.00%	94.59%	5.41%	0.00%	5.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	142	100.00%	64.79%	34.51%	0.70%	35.21%
2010-2011	145	100.00%	57.24%	42.76%	0.00%	42.76%

State-wide Comparison: AZ

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School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	142	100.00%	82.39%	14.79%	2.82%	17.61%
Males	79	100.00%	78.48%	16.46%	5.06%	21.52%
Females	63	100.00%	87.30%	12.70%	0.00%	12.70%
Race and Ethnicity						
Native American	142	100.00%	82.39%	14.79%	2.82%	17.61%
Other Groups						
IEP	37	100.00%	94.59%	5.41%	0.00%	5.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	142	100.00%	82.39%	14.79%	2.82%	17.61%
2010-2011	145	100.00%	81.38%	16.55%	2.07%	18.62%

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School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	49	100.00%	93.88%	6.12%	0.00%	6.12%
Males	29	100.00%	89.66%	10.34%	0.00%	10.34%
Females	20	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	49	100.00%	93.88%	6.12%	0.00%	6.12%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	49	100.00%	93.88%	6.12%	0.00%	6.12%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	13 (76.47%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	15 (93.75%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	28
	Core area classes taught by highly qualified teachers:	26 (92.86%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (12.50%)
	Proficient:	11 (68.75%)
	Advanced:	3 (18.75%)
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9