

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: San Ildefonso Day School**

Completion Timestamp: 1/22/2013 10:43:57 AM

SY 2011 - 2012

School Report Card

Page 1

**Enrollment**

|              | <b>All Students</b> |        | <b>LEP</b> |        | <b>Special Ed</b> |        |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
|              | Male                | Female | Male       | Female | Male              | Female |
| <b>Total</b> | 22                  | 20     | 9          | 10     | 4                 | 1      |
| <b>M/F</b>   |                     | 42     |            | 19     |                   | 5      |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 91.69%              | 91.50%     | 90.60%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 0.00%               | 0.00%      | 0.00%             |
| <b>Graduation Rate (High School)</b>  | 0.00%               | 0.00%      | 0.00%             |
| <b>Dropout Rate (High School)</b>     | 0.00%               | 0.00%      | 0.00%             |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2010-2011 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**State-wide Comparison: NM**

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SY 2011 - 2012

School Report Card

Page 2

**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 19                        | 100.00%                   | 63.16%         | 36.84%              | 0.00%             | 36.84%                         |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | 10                        | 100.00%                   | 60.00%         | 40.00%              | 0.00%             | 40.00%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 19                        | 100.00%                   | 63.16%         | 36.84%              | 0.00%             | 36.84%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | 13                        | 100.00%                   | 61.54%         | 38.46%              | 0.00%             | 38.46%                         |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 19                        | 100.00%                   | 63.16%         | 36.84%              | 0.00%             | 36.84%                         |
| 2010-2011 | 23                        | 100.00%                   | 82.61%         | 13.04%              | 4.35%             | 17.39%                         |

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SY 2011 - 2012

School Report Card

Page 3

**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 19                        | 100.00%                   | 73.68%         | 26.32%              | 0.00%             | 26.32%                         |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | 10                        | 100.00%                   | 70.00%         | 30.00%              | 0.00%             | 30.00%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 19                        | 100.00%                   | 73.68%         | 26.32%              | 0.00%             | 26.32%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | 13                        | 100.00%                   | 69.23%         | 30.77%              | 0.00%             | 30.77%                         |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 19                        | 100.00%                   | 73.68%         | 26.32%              | 0.00%             | 26.32%                         |
| 2010-2011 | 23                        | 100.00%                   | 86.96%         | 13.04%              | 0.00%             | 13.04%                         |

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SY 2011 - 2012

School Report Card

Page 4

**Student Achievement**

| <b>Science</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Science:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2010-2011 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

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SY 2011 - 2012

School Report Card

Page 5

**High Quality Teachers**

|            |   |              |
|------------|---|--------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 5            |
|            | <b>Full-time teachers new to the school:</b>  | 2            |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 2            |
|            | <b>Total Number of Teachers:</b>  | 3            |
|            |   |              |
| <b>A2.</b> | Teachers at the end of last SY:   | 4            |
|            | Not offered contracts: 1 Teachers retired: 0  |              |
|            | Teachers returning:   | 4 (100.00%)  |
|            |   |              |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 5            |
|            | <b>Highly Qualified Core Area teachers:</b>   | 4 (80.00%)   |
|            |   |              |
| <b>C.</b>  | Current school principal tenure (years):  | 2            |
|            |   |              |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 14           |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 14 (100.00%) |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0            |
|            |   |              |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |              |
|            | Basic:  | 1 (20.00%)   |
|            | Proficient:   | 4 (80.00%)   |
|            | Advanced:   | 0 (0.00%)    |
|            |   |              |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 2            |
|            | Fully qualified paraprofessionals employed:   | 2            |