

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: San Felipe Pueblo Elementary School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	229	216	92	66	35	10
M/F		445		158		45

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.97%	94.69%	92.44%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	252	100.00%	63.89%	34.52%	1.59%	36.11%
Males	133	100.00%	73.68%	26.32%	0.00%	26.32%
Females	119	100.00%	52.94%	43.70%	3.36%	47.06%
Race and Ethnicity						
Native American	252	100.00%	63.89%	34.52%	1.59%	36.11%
Other Groups						
IEP	35	100.00%	97.14%	2.86%	0.00%	2.86%
Limited English Proficient	136	100.00%	75.74%	23.53%	0.74%	24.26%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	252	100.00%	63.89%	34.52%	1.59%	36.11%
2010-2011	269	100.00%	71.00%	27.88%	1.12%	29.00%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	252	100.00%	81.75%	17.06%	1.19%	18.25%
Males	133	100.00%	86.47%	12.03%	1.50%	13.53%
Females	119	100.00%	76.47%	22.69%	0.84%	23.53%
Race and Ethnicity						
Native American	252	100.00%	81.75%	17.06%	1.19%	18.25%
Other Groups						
IEP	35	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	136	100.00%	86.03%	13.24%	0.74%	13.97%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	252	100.00%	81.75%	17.06%	1.19%	18.25%
2010-2011	273	100.00%	83.52%	15.02%	1.47%	16.48%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	77	100.00%	81.82%	16.88%	1.30%	18.18%
Males	36	100.00%	80.56%	16.67%	2.78%	19.44%
Females	41	100.00%	82.93%	17.07%	0.00%	17.07%
Race and Ethnicity						
Native American	77	100.00%	81.82%	16.88%	1.30%	18.18%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	42	100.00%	90.48%	9.52%	0.00%	9.52%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	77	100.00%	81.82%	16.88%	1.30%	18.18%
2010-2011	79	100.00%	79.75%	18.99%	1.27%	20.25%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	33
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	33
A2.	Teachers at the end of last SY:	31
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	31 (100.00%)
B.	Number of Core Area teachers:	33
	Highly Qualified Core Area teachers:	33 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	26 (78.79%)
	Advanced:	7 (21.21%)
E.	Full-time paraprofessionals employed:	17
	Fully qualified paraprofessionals employed:	17