

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Salt River Day School (Salt River Elem. Schoo**

Completion Timestamp: 1/3/2013 11:00:12 AM

SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	188	210	0	0	48	32
<b>M/F</b>		398		0		80

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	93.78%	0.00%	93.30%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	174	99.43%	39.88%	54.34%	5.78%	60.12%
<b>Males</b>	68	100.00%	42.65%	51.47%	5.88%	57.35%
<b>Females</b>	106	99.06%	38.10%	56.19%	5.71%	61.90%
<b>Race and Ethnicity</b>						
<b>Native American</b>	174	99.43%	39.88%	54.34%	5.78%	60.12%
<b>Other Groups</b>						
<b>IEP</b>	31	100.00%	90.32%	9.68%	0.00%	9.68%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	174	99.43%	39.88%	54.34%	5.78%	60.12%
2010-2011	169	99.41%	38.69%	60.71%	0.60%	61.31%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	174	99.43%	47.98%	39.31%	12.72%	52.02%
<b>Males</b>	68	100.00%	54.41%	35.29%	10.29%	45.59%
<b>Females</b>	106	99.06%	43.81%	41.90%	14.29%	56.19%
<b>Race and Ethnicity</b>						
<b>Native American</b>	174	99.43%	47.98%	39.31%	12.72%	52.02%
<b>Other Groups</b>						
<b>IEP</b>	31	100.00%	90.32%	9.68%	0.00%	9.68%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	174	99.43%	47.98%	39.31%	12.72%	52.02%
2010-2011	169	99.41%	48.21%	39.88%	11.90%	51.79%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	42	100.00%	57.14%	35.71%	7.14%	42.86%
<b>Males</b>	15	100.00%	33.33%	60.00%	6.67%	66.67%
<b>Females</b>	27	100.00%	70.37%	22.22%	7.41%	29.63%
<b>Race and Ethnicity</b>						
<b>Native American</b>	42	100.00%	57.14%	35.71%	7.14%	42.86%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	42	100.00%	57.14%	35.71%	7.14%	42.86%
2010-2011	51	100.00%	70.59%	17.65%	11.76%	29.41%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	34
	<b>Full-time teachers new to the school:</b>	6
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	34
<b>A2.</b>	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	30 (93.75%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	30
	<b>Highly Qualified Core Area teachers:</b>	30 (100.00%)
<b>C.</b>	Current school principal tenure (years):	10
<b>D.</b>	<b>Number of core area classes taught:</b>	30
	<b>Core area classes taught by highly qualified teachers:</b>	30 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic: 2 (6.67%)	
	Proficient: 10 (33.33%)	
	Advanced: 18 (60.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	21
	Fully qualified paraprofessionals employed:	21