

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Rock Creek Day School**

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**Enrollment**

|              | <b>All Students</b> |        | <b>LEP</b> |        | <b>Special Ed</b> |        |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
|              | Male                | Female | Male       | Female | Male              | Female |
| <b>Total</b> | 43                  | 45     | 13         | 19     | 16                | 8      |
| <b>M/F</b>   |                     | 88     |            | 32     |                   | 24     |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 94.12%              | 93.85%     | 94.27%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 0.00%               | 0.00%      | 0.00%             |
| <b>Graduation Rate (High School)</b>  | 0.00%               | 0.00%      | 0.00%             |
| <b>Dropout Rate (High School)</b>     | 0.00%               | 0.00%      | 0.00%             |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2010-2011 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**State-wide Comparison: SD**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 37                        | 100.00%                   | 91.89%         | 8.11%               | 0.00%             | 8.11%                          |
| <b>Males</b>                      | 18                        | 100.00%                   | 88.89%         | 11.11%              | 0.00%             | 11.11%                         |
| <b>Females</b>                    | 19                        | 100.00%                   | 94.74%         | 5.26%               | 0.00%             | 5.26%                          |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 37                        | 100.00%                   | 91.89%         | 8.11%               | 0.00%             | 8.11%                          |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 12                        | 100.00%                   | 91.67%         | 8.33%               | 0.00%             | 8.33%                          |
| <b>Limited English Proficient</b> | 29                        | 100.00%                   | 96.55%         | 3.45%               | 0.00%             | 3.45%                          |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 37                        | 100.00%                   | 91.89%         | 8.11%               | 0.00%             | 8.11%                          |
| 2010-2011 | 30                        | 100.00%                   | 96.67%         | 3.33%               | 0.00%             | 3.33%                          |

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**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 37                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Males</b>                      | 18                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Females</b>                    | 19                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 37                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 12                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Limited English Proficient</b> | 29                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 37                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| 2010-2011 | 30                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |

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**Student Achievement**

| <b>Science</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 10                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 10                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Science:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 10                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| 2010-2011 | 10                        | 100.00%                   | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |

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**High Quality Teachers**

|            |   |             |
|------------|---|-------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 7           |
|            | <b>Full-time teachers new to the school:</b>  | 1           |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 0           |
|            | <b>Total Number of Teachers:</b>  | 7           |
|            |   |             |
| <b>A2.</b> | Teachers at the end of last SY:   | 4           |
|            | Not offered contracts: 1 Teachers retired: 1  |             |
|            | Teachers returning:   | 4 (100.00%) |
|            |   |             |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 5           |
|            | <b>Highly Qualified Core Area teachers:</b>   | 4 (80.00%)  |
|            |   |             |
| <b>C.</b>  | Current school principal tenure (years):  | 0           |
|            |   |             |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 5           |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 4 (80.00%)  |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0           |
|            |   |             |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |             |
|            | <b>Basic:</b>   | 2 (40.00%)  |
|            | <b>Proficient:</b>  | 2 (40.00%)  |
|            | <b>Advanced:</b>  | 1 (20.00%)  |
|            |   |             |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 4           |
|            | Fully qualified paraprofessionals employed:   | 4           |