

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Riverside Indian School**

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SY 2011 - 2012

School Report Card

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Enrollment

| | All Students | | LEP | | Special Ed | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 346 | 355 | 119 | 113 | 85 | 30 |
| M/F | | 701 | | 232 | | 115 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 96.82% | 99.02% | 97.20% |
| Avg Daily Attendance Rate 9-12 | 95.74% | 96.87% | 95.84% |
| Graduation Rate (High School) | 47.27% | 64.29% | 47.37% |
| Dropout Rate (High School) | 6.05% | 2.53% | 3.53% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 67 | 100.00% | 41.79% | 47.76% | 10.45% | 58.21% |
| Males | 39 | 100.00% | 46.15% | 38.46% | 15.38% | 53.85% |
| Females | 28 | 100.00% | 35.71% | 60.71% | 3.57% | 64.29% |
| Race and Ethnicity | | | | | | |
| Native American | 67 | 100.00% | 41.79% | 47.76% | 10.45% | 58.21% |
| Other Groups | | | | | | |
| IEP | 15 | 100.00% | 13.33% | 53.33% | 33.33% | 86.67% |
| Limited English Proficient | 31 | 100.00% | 38.71% | 51.61% | 9.68% | 61.29% |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 67 | 100.00% | 41.79% | 47.76% | 10.45% | 58.21% |
| 2010-2011 | 66 | 98.48% | 44.62% | 40.00% | 15.38% | 55.38% |

State-wide Comparison: OK

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 151 | 100.00% | 56.29% | 40.40% | 3.31% | 43.71% |
| Males | 80 | 100.00% | 57.50% | 40.00% | 2.50% | 42.50% |
| Females | 71 | 100.00% | 54.93% | 40.85% | 4.23% | 45.07% |
| Race and Ethnicity | | | | | | |
| Native American | 151 | 100.00% | 56.29% | 40.40% | 3.31% | 43.71% |
| Other Groups | | | | | | |
| IEP | 24 | 100.00% | 37.50% | 54.17% | 8.33% | 62.50% |
| Limited English Proficient | 30 | 100.00% | 56.67% | 43.33% | 0.00% | 43.33% |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 151 | 100.00% | 56.29% | 40.40% | 3.31% | 43.71% |
| 2010-2011 | 110 | 100.00% | 63.64% | 32.73% | 3.64% | 36.36% |

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 230 | 99.57% | 68.12% | 28.38% | 3.49% | 31.88% |
| Males | 124 | 99.19% | 67.48% | 28.46% | 4.07% | 32.52% |
| Females | 106 | 100.00% | 68.87% | 28.30% | 2.83% | 31.13% |
| Race and Ethnicity | | | | | | |
| Native American | 230 | 99.57% | 68.12% | 28.38% | 3.49% | 31.88% |
| Other Groups | | | | | | |
| IEP | 39 | 97.44% | 42.11% | 50.00% | 7.89% | 57.89% |
| Limited English Proficient | 54 | 100.00% | 75.93% | 22.22% | 1.85% | 24.07% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 230 | 99.57% | 68.12% | 28.38% | 3.49% | 31.88% |
| 2010-2011 | 172 | 100.00% | 66.28% | 30.23% | 3.49% | 33.72% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 134 | 100.00% | 44.03% | 51.49% | 4.48% | 55.97% |
| Males | 76 | 100.00% | 44.74% | 48.68% | 6.58% | 55.26% |
| Females | 58 | 100.00% | 43.10% | 55.17% | 1.72% | 56.90% |
| Race and Ethnicity | | | | | | |
| Native American | 134 | 100.00% | 44.03% | 51.49% | 4.48% | 55.97% |
| Other Groups | | | | | | |
| IEP | 26 | 100.00% | 30.77% | 61.54% | 7.69% | 69.23% |
| Limited English Proficient | 46 | 100.00% | 43.48% | 54.35% | 2.17% | 56.52% |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 134 | 100.00% | 44.03% | 51.49% | 4.48% | 55.97% |
| 2010-2011 | 149 | 99.33% | 49.32% | 45.27% | 5.41% | 50.68% |

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High Quality Teachers

| | | |
|------------|---|---------------|
| A1. | Full-time teaching positions available in the current school year: | 45 |
| | Full-time teachers new to the school: | 6 |
| | Unfilled vacancies for full-time teachers: | 2 |
| | Total Number of Teachers: | 43 |
| | | |
| A2. | Teachers at the end of last SY: | 39 |
| | Not offered contracts: 0 Teachers retired: 1 | |
| | Teachers returning: | 39 (100.00%) |
| | | |
| B. | Number of Core Area teachers: | 31 |
| | Highly Qualified Core Area teachers: | 31 (100.00%) |
| | | |
| C. | Current school principal tenure (years): | 3 |
| | | |
| D. | Number of core area classes taught: | 168 |
| | Core area classes taught by highly qualified teachers: | 168 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | | |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: | 3 (9.68%) |
| | Proficient: | 18 (58.06%) |
| | Advanced: | 10 (32.26%) |
| | | |
| E. | Full-time paraprofessionals employed: | 21 |
| | Fully qualified paraprofessionals employed: | 21 |