

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Red Water Elementary School**

Completion Timestamp: 6/5/2013 2:42:15 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	71	76	71	76	15	16
M/F		147		147		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.22%	94.22%	93.92%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	98.61%	60.56%	36.62%	2.82%	39.44%
Males	36	100.00%	66.67%	33.33%	0.00%	33.33%
Females	36	97.22%	54.29%	40.00%	5.71%	45.71%
Race and Ethnicity						
Native American	72	98.61%	60.56%	36.62%	2.82%	39.44%
Other Groups						
IEP	15	93.33%	85.71%	7.14%	7.14%	14.29%
Limited English Proficient	72	98.61%	60.56%	36.62%	2.82%	39.44%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	72	98.61%	60.56%	36.62%	2.82%	39.44%
2010-2011	70	100.00%	64.29%	32.86%	2.86%	35.71%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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Annual Report: Red Water Elementary School**

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SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

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SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	98.61%	29.58%	59.15%	11.27%	70.42%
Males	36	100.00%	27.78%	61.11%	11.11%	72.22%
Females	36	97.22%	31.43%	57.14%	11.43%	68.57%
Race and Ethnicity						
Native American	72	98.61%	29.58%	59.15%	11.27%	70.42%
Other Groups						
IEP	15	93.33%	78.57%	7.14%	14.29%	21.43%
Limited English Proficient	72	98.61%	29.58%	59.15%	11.27%	70.42%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	72	98.61%	29.58%	59.15%	11.27%	70.42%
2010-2011	70	100.00%	32.86%	52.86%	14.29%	67.14%

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SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	72.73%	22.73%	4.55%	27.27%
Males	11	100.00%	63.64%	27.27%	9.09%	36.36%
Females	11	100.00%	81.82%	18.18%	0.00%	18.18%
Race and Ethnicity						
Native American	22	100.00%	72.73%	22.73%	4.55%	27.27%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	22	100.00%	72.73%	22.73%	4.55%	27.27%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	22	100.00%	72.73%	22.73%	4.55%	27.27%
2010-2011	18	100.00%	66.67%	33.33%	0.00%	33.33%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	7 (87.50%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	46
	Core area classes taught by highly qualified teachers:	46 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (27.27%)
	Proficient:	5 (45.45%)
	Advanced:	3 (27.27%)
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8