

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Red Rock Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	99	122	62	73	25	20
M/F		221		135		45

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.00%	92.00%	96.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	131	99.24%	39.23%	60.00%	0.77%	60.77%
Males	61	98.36%	41.67%	56.67%	1.67%	58.33%
Females	70	100.00%	37.14%	62.86%	0.00%	62.86%
Race and Ethnicity						
Native American	131	99.24%	39.23%	60.00%	0.77%	60.77%
Other Groups						
IEP	30	96.67%	79.31%	20.69%	0.00%	20.69%
Limited English Proficient	94	98.94%	44.09%	55.91%	0.00%	55.91%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	131	99.24%	39.23%	60.00%	0.77%	60.77%
2010-2011	158	99.37%	40.76%	57.96%	1.27%	59.24%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	131	99.24%	53.08%	40.00%	6.92%	46.92%
Males	61	98.36%	58.33%	35.00%	6.67%	41.67%
Females	70	100.00%	48.57%	44.29%	7.14%	51.43%
Race and Ethnicity						
Native American	131	99.24%	53.08%	40.00%	6.92%	46.92%
Other Groups						
IEP	30	96.67%	89.66%	10.34%	0.00%	10.34%
Limited English Proficient	94	98.94%	61.29%	35.48%	3.23%	38.71%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	131	99.24%	53.08%	40.00%	6.92%	46.92%
2010-2011	158	99.37%	62.42%	31.85%	5.73%	37.58%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	100.00%	72.73%	25.00%	2.27%	27.27%
Males	21	100.00%	61.90%	33.33%	4.76%	38.10%
Females	23	100.00%	82.61%	17.39%	0.00%	17.39%
Race and Ethnicity						
Native American	44	100.00%	72.73%	25.00%	2.27%	27.27%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	30	100.00%	80.00%	20.00%	0.00%	20.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	44	100.00%	72.73%	25.00%	2.27%	27.27%
2010-2011	57	100.00%	75.44%	21.05%	3.51%	24.56%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	11 (91.67%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	11 (91.67%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	11 (91.67%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	12 (100.00%)
	Proficient:	0 (0.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	6