

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Quileute Tribal School**

Completion Timestamp: 1/24/2013 4:09:31 PM

SY 2011 - 2012

School Report Card

Page 1

**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	47	40	0	0	19	9
<b>M/F</b>		87		0		28

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	0.00%	0.00%	0.00%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	5.56%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	15	93.33%	92.86%	7.14%	0.00%	7.14%
<b>Males</b>	12	91.67%	90.91%	9.09%	0.00%	9.09%
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	15	93.33%	92.86%	7.14%	0.00%	7.14%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	15	93.33%	92.86%	7.14%	0.00%	7.14%
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: WA**

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Quileute Tribal School**

Completion Timestamp: 1/24/2013 4:09:31 PM

SY 2011 - 2012

School Report Card

Page 2

**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	40	97.50%	89.74%	10.26%	0.00%	10.26%
<b>Males</b>	27	100.00%	88.89%	11.11%	0.00%	11.11%
<b>Females</b>	13	92.31%	91.67%	8.33%	0.00%	8.33%
<b>Race and Ethnicity</b>						
<b>Native American</b>	40	97.50%	89.74%	10.26%	0.00%	10.26%
<b>Other Groups</b>						
<b>IEP</b>	14	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	40	97.50%	89.74%	10.26%	0.00%	10.26%
2010-2011	45	84.44%	68.42%	31.58%	0.00%	31.58%

**State-wide Comparison: WA**

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Quileute Tribal School**

Completion Timestamp: 1/24/2013 4:09:31 PM

SY 2011 - 2012

School Report Card

Page 3

**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	34	97.06%	90.91%	9.09%	0.00%	9.09%
<b>Males</b>	21	100.00%	85.71%	14.29%	0.00%	14.29%
<b>Females</b>	13	92.31%	100.00%	0.00%	0.00%	0.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	34	97.06%	90.91%	9.09%	0.00%	9.09%
<b>Other Groups</b>						
<b>IEP</b>	12	100.00%	91.67%	8.33%	0.00%	8.33%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	34	97.06%	90.91%	9.09%	0.00%	9.09%
2010-2011	49	93.88%	89.13%	10.87%	0.00%	10.87%

**State-wide Comparison: WA**

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Quileute Tribal School**

Completion Timestamp: 1/24/2013 4:09:31 PM

SY 2011 - 2012

School Report Card

Page 4

**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	25	80.00%	85.00%	15.00%	0.00%	15.00%

**State-wide Comparison: WA**

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Quileute Tribal School**

Completion Timestamp: 1/24/2013 4:09:31 PM

SY 2011 - 2012

School Report Card

Page 5

**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	7
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	7
<b>A2.</b>	Teachers at the end of last SY:	5
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	5 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	7
	<b>Highly Qualified Core Area teachers:</b>	6 (85.71%)
<b>C.</b>	Current school principal tenure (years):	3
<b>D.</b>	<b>Number of core area classes taught:</b>	65
	<b>Core area classes taught by highly qualified teachers:</b>	55 (84.62%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	7 (100.00%)
	<b>Proficient:</b>	0 (0.00%)
	<b>Advanced:</b>	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7