

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Porcupine Day School**

Completion Timestamp: 1/24/2013 8:24:47 AM

SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	137	144	0	0	27	16
<b>M/F</b>		281		0		43

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	89.77%	0.00%	90.53%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: SD**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	149	78.52%	78.63%	21.37%	0.00%	21.37%
<b>Males</b>	78	82.05%	82.81%	17.19%	0.00%	17.19%
<b>Females</b>	71	74.65%	73.58%	26.42%	0.00%	26.42%
<b>Race and Ethnicity</b>						
<b>Native American</b>	149	78.52%	78.63%	21.37%	0.00%	21.37%
<b>Other Groups</b>						
<b>IEP</b>	27	96.30%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	149	78.52%	78.63%	21.37%	0.00%	21.37%
2010-2011	102	100.00%	77.45%	22.55%	0.00%	22.55%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	149	78.52%	79.49%	20.51%	0.00%	20.51%
<b>Males</b>	78	82.05%	81.25%	18.75%	0.00%	18.75%
<b>Females</b>	71	74.65%	77.36%	22.64%	0.00%	22.64%
<b>Race and Ethnicity</b>						
<b>Native American</b>	149	78.52%	79.49%	20.51%	0.00%	20.51%
<b>Other Groups</b>						
<b>IEP</b>	27	96.30%	96.15%	3.85%	0.00%	3.85%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	149	78.52%	79.49%	20.51%	0.00%	20.51%
2010-2011	102	100.00%	87.25%	12.75%	0.00%	12.75%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	44	75.00%	75.76%	24.24%	0.00%	24.24%
<b>Males</b>	24	75.00%	77.78%	22.22%	0.00%	22.22%
<b>Females</b>	20	75.00%	73.33%	26.67%	0.00%	26.67%
<b>Race and Ethnicity</b>						
<b>Native American</b>	44	75.00%	75.76%	24.24%	0.00%	24.24%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	44	75.00%	75.76%	24.24%	0.00%	24.24%
2010-2011	32	100.00%	84.38%	15.63%	0.00%	15.63%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	4
	<b>Full-time teachers new to the school:</b>	4
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	4
<b>A2.</b>	Teachers at the end of last SY:	19
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	17 (89.47%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	11
	<b>Highly Qualified Core Area teachers:</b>	11 (100.00%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	10
	<b>Core area classes taught by highly qualified teachers:</b>	10 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	5 (45.45%)
	<b>Proficient:</b>	4 (36.36%)
	<b>Advanced:</b>	2 (18.18%)
<b>E.</b>	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9