

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Pine Springs Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	46	53	42	49	7	5
M/F		99		91		12

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.00%	93.44%	92.87%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	32.00%	60.00%	8.00%	68.00%
Males	12	100.00%	41.67%	41.67%	16.67%	58.33%
Females	13	100.00%	23.08%	76.92%	0.00%	76.92%
Race and Ethnicity						
Native American	25	100.00%	32.00%	60.00%	8.00%	68.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	24	100.00%	33.33%	58.33%	8.33%	66.67%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	25	100.00%	32.00%	60.00%	8.00%	68.00%
2010-2011	23	100.00%	17.39%	78.26%	4.35%	82.61%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	40.00%	48.00%	12.00%	60.00%
Males	12	100.00%	41.67%	41.67%	16.67%	58.33%
Females	13	100.00%	38.46%	53.85%	7.69%	61.54%
Race and Ethnicity						
Native American	25	100.00%	40.00%	48.00%	12.00%	60.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	24	100.00%	41.67%	45.83%	12.50%	58.33%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	25	100.00%	40.00%	48.00%	12.00%	60.00%
2010-2011	23	100.00%	60.87%	30.43%	8.70%	39.13%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	13	100.00%	76.92%	23.08%	0.00%	23.08%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	13	100.00%	76.92%	23.08%	0.00%	23.08%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	13	100.00%	76.92%	23.08%	0.00%	23.08%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	13	100.00%	76.92%	23.08%	0.00%	23.08%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	4 (66.67%)
	Proficient:	1 (16.67%)
	Advanced:	1 (16.67%)
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2