

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Pine Hill Schools**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>Total</b>	151	159	121	123	34	20
<b>M/F</b>		310		244		54

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	87.49%	88.90%	86.58%
<b>Avg Daily Attendance Rate 9-12</b>	86.59%	87.89%	85.63%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	11.90%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	229	83.41%	91.10%	8.90%	0.00%	8.90%
<b>Males</b>	112	77.68%	94.25%	5.75%	0.00%	5.75%
<b>Females</b>	117	88.89%	88.46%	11.54%	0.00%	11.54%
<b>Race and Ethnicity</b>						
<b>Native American</b>	229	83.41%	91.10%	8.90%	0.00%	8.90%
<b>Other Groups</b>						
<b>IEP</b>	35	80.00%	96.43%	3.57%	0.00%	3.57%
<b>Limited English Proficient</b>	191	85.86%	92.07%	7.93%	0.00%	7.93%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	229	83.41%	91.10%	8.90%	0.00%	8.90%
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: NM**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	230	83.48%	95.31%	4.17%	0.52%	4.69%
<b>Males</b>	112	77.68%	96.55%	3.45%	0.00%	3.45%
<b>Females</b>	118	88.98%	94.29%	4.76%	0.95%	5.71%
<b>Race and Ethnicity</b>						
<b>Native American</b>	230	83.48%	95.31%	4.17%	0.52%	4.69%
<b>Other Groups</b>						
<b>IEP</b>	35	80.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	191	85.86%	96.34%	3.05%	0.61%	3.66%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	230	83.48%	95.31%	4.17%	0.52%	4.69%
2010-2011	137	100.00%	86.13%	13.14%	0.73%	13.87%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	229	83.41%	97.91%	2.09%	0.00%	2.09%
<b>Males</b>	111	77.48%	96.51%	3.49%	0.00%	3.49%
<b>Females</b>	118	88.98%	99.05%	0.95%	0.00%	0.95%
<b>Race and Ethnicity</b>						
<b>Native American</b>	229	83.41%	97.91%	2.09%	0.00%	2.09%
<b>Other Groups</b>						
<b>IEP</b>	34	79.41%	92.59%	7.41%	0.00%	7.41%
<b>Limited English Proficient</b>	190	85.79%	98.16%	1.84%	0.00%	1.84%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	229	83.41%	97.91%	2.09%	0.00%	2.09%
2010-2011	140	100.00%	92.86%	6.43%	0.71%	7.14%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	63	100.00%	90.48%	9.52%	0.00%	9.52%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	24
	<b>Full-time teachers new to the school:</b>	6
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	23
<b>A2.</b>	Teachers at the end of last SY:	22
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	19 (86.36%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	22
	<b>Highly Qualified Core Area teachers:</b>	22 (100.00%)
<b>C.</b>	Current school principal tenure (years):	6
<b>D.</b>	<b>Number of core area classes taught:</b>	17
	<b>Core area classes taught by highly qualified teachers:</b>	17 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	8 (36.36%)
	<b>Proficient:</b>	10 (45.45%)
	<b>Advanced:</b>	4 (18.18%)
<b>E.</b>	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4