

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Pierre Indian Learning Center**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	109	113	0	0	38	25
M/F		222		0		63

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	99.60%	0.00%	99.61%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	160	100.00%	61.25%	38.13%	0.63%	38.75%
Males	76	100.00%	68.42%	30.26%	1.32%	31.58%
Females	84	100.00%	54.76%	45.24%	0.00%	45.24%
Race and Ethnicity						
Native American	160	100.00%	61.25%	38.13%	0.63%	38.75%
Other Groups						
IEP	53	100.00%	84.91%	15.09%	0.00%	15.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	160	100.00%	61.25%	38.13%	0.63%	38.75%
2010-2011	153	100.00%	65.36%	33.33%	1.31%	34.64%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	160	100.00%	43.13%	56.25%	0.63%	56.88%
Males	76	100.00%	44.74%	55.26%	0.00%	55.26%
Females	84	100.00%	41.67%	57.14%	1.19%	58.33%
Race and Ethnicity						
Native American	160	100.00%	43.13%	56.25%	0.63%	56.88%
Other Groups						
IEP	53	100.00%	67.92%	32.08%	0.00%	32.08%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	160	100.00%	43.13%	56.25%	0.63%	56.88%
2010-2011	153	100.00%	52.29%	44.44%	3.27%	47.71%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	58	100.00%	67.24%	31.03%	1.72%	32.76%
Males	27	100.00%	66.67%	29.63%	3.70%	33.33%
Females	31	100.00%	67.74%	32.26%	0.00%	32.26%
Race and Ethnicity						
Native American	58	100.00%	67.24%	31.03%	1.72%	32.76%
Other Groups						
IEP	24	100.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	58	100.00%	67.24%	31.03%	1.72%	32.76%
2010-2011	55	100.00%	61.82%	36.36%	1.82%	38.18%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	35
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	35
A2.	Teachers at the end of last SY:	35
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	35 (100.00%)
B.	Number of Core Area teachers:	35
	Highly Qualified Core Area teachers:	35 (100.00%)
C.	Current school principal tenure (years):	12
D.	Number of core area classes taught:	168
	Core area classes taught by highly qualified teachers:	168 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	4 (11.43%)
	Advanced:	31 (88.57%)
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2