

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Pearl River Elementary School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>Total</b>	339	298	339	298	14	17
<b>M/F</b>		637		637		31

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	95.09%	94.98%	94.66%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	287	99.65%	68.88%	29.02%	2.10%	31.12%
<b>Males</b>	151	100.00%	67.55%	29.80%	2.65%	32.45%
<b>Females</b>	136	99.26%	70.37%	28.15%	1.48%	29.63%
<b>Race and Ethnicity</b>						
<b>Native American</b>	287	99.65%	68.88%	29.02%	2.10%	31.12%
<b>Other Groups</b>						
<b>IEP</b>	31	100.00%	96.77%	3.23%	0.00%	3.23%
<b>Limited English Proficient</b>	287	99.65%	68.88%	29.02%	2.10%	31.12%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	287	99.65%	68.88%	29.02%	2.10%	31.12%
2010-2011	258	100.00%	70.93%	25.97%	3.10%	29.07%

**State-wide Comparison: MS**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	287	99.65%	68.88%	29.02%	2.10%	31.12%
<b>Males</b>	151	100.00%	67.55%	29.80%	2.65%	32.45%
<b>Females</b>	136	99.26%	70.37%	28.15%	1.48%	29.63%
<b>Race and Ethnicity</b>						
<b>Native American</b>	287	99.65%	68.88%	29.02%	2.10%	31.12%
<b>Other Groups</b>						
<b>IEP</b>	31	100.00%	96.77%	3.23%	0.00%	3.23%
<b>Limited English Proficient</b>	287	99.65%	68.88%	29.02%	2.10%	31.12%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	287	99.65%	68.88%	29.02%	2.10%	31.12%
2010-2011	< 10	***	***	***	***	***

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	287	99.65%	48.60%	45.45%	5.94%	51.40%
<b>Males</b>	151	100.00%	43.71%	47.02%	9.27%	56.29%
<b>Females</b>	136	99.26%	54.07%	43.70%	2.22%	45.93%
<b>Race and Ethnicity</b>						
<b>Native American</b>	287	99.65%	48.60%	45.45%	5.94%	51.40%
<b>Other Groups</b>						
<b>IEP</b>	31	100.00%	83.87%	16.13%	0.00%	16.13%
<b>Limited English Proficient</b>	287	99.65%	48.60%	45.45%	5.94%	51.40%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	287	99.65%	48.60%	45.45%	5.94%	51.40%
2010-2011	259	99.61%	47.67%	45.35%	6.98%	52.33%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	66	95.45%	77.78%	19.05%	3.17%	22.22%
<b>Males</b>	30	96.67%	72.41%	24.14%	3.45%	27.59%
<b>Females</b>	36	94.44%	82.35%	14.71%	2.94%	17.65%
<b>Race and Ethnicity</b>						
<b>Native American</b>	66	95.45%	77.78%	19.05%	3.17%	22.22%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	66	95.45%	77.78%	19.05%	3.17%	22.22%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	66	95.45%	77.78%	19.05%	3.17%	22.22%
2010-2011	65	100.00%	64.62%	30.77%	4.62%	35.38%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	39
	<b>Full-time teachers new to the school:</b>	6
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	39
<b>A2.</b>	Teachers at the end of last SY:	39
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	36 (92.31%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	33
	<b>Highly Qualified Core Area teachers:</b>	33 (100.00%)
<b>C.</b>	Current school principal tenure (years):	2
<b>D.</b>	<b>Number of core area classes taught:</b>	112
	<b>Core area classes taught by highly qualified teachers:</b>	112 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	0 (0.00%)
	Proficient:	12 (36.36%)
	Advanced:	21 (63.64%)
<b>E.</b>	Full-time paraprofessionals employed:	25
	Fully qualified paraprofessionals employed:	25