

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Paschal Sherman Indian School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	89	106	0	0	21	18
M/F		195		0		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.62%	0.00%	93.72%
Avg Daily Attendance Rate 9-12	93.65%	0.00%	93.46%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	95.65%	81.82%	18.18%	0.00%	18.18%
Males	< 10	***	***	***	***	***
Females	14	92.86%	84.62%	15.38%	0.00%	15.38%
Race and Ethnicity						
Native American	23	95.65%	81.82%	18.18%	0.00%	18.18%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	23	95.65%	81.82%	18.18%	0.00%	18.18%
2010-2011	29	93.10%	77.78%	22.22%	0.00%	22.22%

State-wide Comparison: WA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	98.61%	70.42%	23.94%	5.63%	29.58%
Males	28	100.00%	71.43%	17.86%	10.71%	28.57%
Females	44	97.73%	69.77%	27.91%	2.33%	30.23%
Race and Ethnicity						
Native American	72	98.61%	70.42%	23.94%	5.63%	29.58%
Other Groups						
IEP	27	96.30%	88.46%	7.69%	3.85%	11.54%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	72	98.61%	70.42%	23.94%	5.63%	29.58%
2010-2011	78	100.00%	78.21%	19.23%	2.56%	21.79%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	98.61%	78.87%	15.49%	5.63%	21.13%
Males	28	100.00%	71.43%	21.43%	7.14%	28.57%
Females	44	97.73%	83.72%	11.63%	4.65%	16.28%
Race and Ethnicity						
Native American	72	98.61%	78.87%	15.49%	5.63%	21.13%
Other Groups						
IEP	27	96.30%	96.15%	3.85%	0.00%	3.85%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	72	98.61%	78.87%	15.49%	5.63%	21.13%
2010-2011	78	100.00%	80.77%	16.67%	2.56%	19.23%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24	100.00%	95.83%	4.17%	0.00%	4.17%
Males	< 10	***	***	***	***	***
Females	17	100.00%	94.12%	5.88%	0.00%	5.88%
Race and Ethnicity						
Native American	24	100.00%	95.83%	4.17%	0.00%	4.17%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	24	100.00%	95.83%	4.17%	0.00%	4.17%
2010-2011	26	100.00%	76.92%	15.38%	7.69%	23.08%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (94.44%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	10 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (11.11%)
	Proficient:	16 (88.89%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8