

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Oneida Nation School System (Oneida Tribal Sc**

Completion Timestamp: 1/3/2013 10:30:08 AM

SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	251	244	0	0	71	33
<b>M/F</b>		495		0		104

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	91.60%	0.00%	93.07%
<b>Avg Daily Attendance Rate 9-12</b>	82.19%	0.00%	84.56%
<b>Graduation Rate (High School)</b>	90.48%	0.00%	100.00%
<b>Dropout Rate (High School)</b>	1.04%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	86	100.00%	66.28%	31.40%	2.33%	33.72%
<b>Males</b>	42	100.00%	69.05%	28.57%	2.38%	30.95%
<b>Females</b>	44	100.00%	63.64%	34.09%	2.27%	36.36%
<b>Race and Ethnicity</b>						
<b>Native American</b>	86	100.00%	66.28%	31.40%	2.33%	33.72%
<b>Other Groups</b>						
<b>IEP</b>	29	100.00%	93.10%	6.90%	0.00%	6.90%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	86	100.00%	66.28%	31.40%	2.33%	33.72%
2010-2011	64	100.00%	51.56%	39.06%	9.38%	48.44%

**State-wide Comparison: WI**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	202	100.00%	32.18%	48.02%	19.80%	67.82%
<b>Males</b>	97	100.00%	43.30%	43.30%	13.40%	56.70%
<b>Females</b>	105	100.00%	21.90%	52.38%	25.71%	78.10%
<b>Race and Ethnicity</b>						
<b>Native American</b>	202	100.00%	32.18%	48.02%	19.80%	67.82%
<b>Other Groups</b>						
<b>IEP</b>	53	100.00%	64.15%	35.85%	0.00%	35.85%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	202	100.00%	32.18%	48.02%	19.80%	67.82%
2010-2011	198	100.00%	31.31%	50.51%	18.18%	68.69%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	202	100.00%	49.50%	40.59%	9.90%	50.50%
<b>Males</b>	97	100.00%	56.70%	36.08%	7.22%	43.30%
<b>Females</b>	105	100.00%	42.86%	44.76%	12.38%	57.14%
<b>Race and Ethnicity</b>						
<b>Native American</b>	202	100.00%	49.50%	40.59%	9.90%	50.50%
<b>Other Groups</b>						
<b>IEP</b>	53	100.00%	75.47%	24.53%	0.00%	24.53%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	202	100.00%	49.50%	40.59%	9.90%	50.50%
2010-2011	198	100.00%	50.51%	38.89%	10.61%	49.49%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	86	100.00%	51.16%	45.35%	3.49%	48.84%
<b>Males</b>	42	100.00%	54.76%	40.48%	4.76%	45.24%
<b>Females</b>	44	100.00%	47.73%	50.00%	2.27%	52.27%
<b>Race and Ethnicity</b>						
<b>Native American</b>	86	100.00%	51.16%	45.35%	3.49%	48.84%
<b>Other Groups</b>						
<b>IEP</b>	29	100.00%	75.86%	24.14%	0.00%	24.14%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	86	100.00%	51.16%	45.35%	3.49%	48.84%
2010-2011	64	100.00%	46.88%	45.31%	7.81%	53.13%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	60
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	60
<b>A2.</b>	Teachers at the end of last SY:	62
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	60 (96.77%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	62
	<b>Highly Qualified Core Area teachers:</b>	62 (100.00%)
<b>C.</b>	Current school principal tenure (years):	11
<b>D.</b>	<b>Number of core area classes taught:</b>	178
	<b>Core area classes taught by highly qualified teachers:</b>	178 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	4 (6.45%)
	Proficient:	20 (32.26%)
	Advanced:	38 (61.29%)
<b>E.</b>	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8