

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Ojibwa Indian School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>Total</b>	167	139	32	13	31	14
<b>M/F</b>		306		45		45

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.74%	90.34%	92.45%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison:** ND

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	168	97.62%	57.93%	34.15%	7.93%	42.07%
<b>Males</b>	95	100.00%	56.84%	37.89%	5.26%	43.16%
<b>Females</b>	73	94.52%	59.42%	28.99%	11.59%	40.58%
<b>Race and Ethnicity</b>						
<b>Native American</b>	168	97.62%	57.93%	34.15%	7.93%	42.07%
<b>Other Groups</b>						
<b>IEP</b>	25	92.00%	73.91%	21.74%	4.35%	26.09%
<b>Limited English Proficient</b>	18	100.00%	83.33%	16.67%	0.00%	16.67%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	168	97.62%	57.93%	34.15%	7.93%	42.07%
2010-2011	173	98.84%	51.46%	44.44%	4.09%	48.54%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	168	97.62%	37.20%	51.83%	10.98%	62.80%
<b>Males</b>	95	100.00%	37.89%	48.42%	13.68%	62.11%
<b>Females</b>	73	94.52%	36.23%	56.52%	7.25%	63.77%
<b>Race and Ethnicity</b>						
<b>Native American</b>	168	97.62%	37.20%	51.83%	10.98%	62.80%
<b>Other Groups</b>						
<b>IEP</b>	25	92.00%	65.22%	26.09%	8.70%	34.78%
<b>Limited English Proficient</b>	18	100.00%	72.22%	16.67%	11.11%	27.78%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	168	97.62%	37.20%	51.83%	10.98%	62.80%
2010-2011	173	99.42%	51.74%	39.53%	8.72%	48.26%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	51	96.08%	81.63%	10.20%	8.16%	18.37%
<b>Males</b>	25	100.00%	72.00%	16.00%	12.00%	28.00%
<b>Females</b>	26	92.31%	91.67%	4.17%	4.17%	8.33%
<b>Race and Ethnicity</b>						
<b>Native American</b>	51	96.08%	81.63%	10.20%	8.16%	18.37%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	51	96.08%	81.63%	10.20%	8.16%	18.37%
2010-2011	73	98.63%	81.94%	18.06%	0.00%	18.06%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	28
	<b>Full-time teachers new to the school:</b>	3
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	27
<b>A2.</b>	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	26 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	17
	<b>Highly Qualified Core Area teachers:</b>	17 (100.00%)
<b>C.</b>	Current school principal tenure (years):	7
<b>D.</b>	<b>Number of core area classes taught:</b>	17
	<b>Core area classes taught by highly qualified teachers:</b>	17 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	5 (29.41%)
	Proficient:	12 (70.59%)
	Advanced:	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11