

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Ohkay O'Wingeh Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	35	47	6	4	9	6
M/F		82		10		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.68%	93.39%	95.03%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	57.14%	40.48%	2.38%	42.86%
Males	21	100.00%	71.43%	28.57%	0.00%	28.57%
Females	21	100.00%	42.86%	52.38%	4.76%	57.14%
Race and Ethnicity						
Native American	42	100.00%	57.14%	40.48%	2.38%	42.86%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	42	100.00%	57.14%	40.48%	2.38%	42.86%
2010-2011	41	100.00%	53.66%	43.90%	2.44%	46.34%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	71.43%	28.57%	0.00%	28.57%
Males	21	100.00%	71.43%	28.57%	0.00%	28.57%
Females	21	100.00%	71.43%	28.57%	0.00%	28.57%
Race and Ethnicity						
Native American	42	100.00%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	42	100.00%	71.43%	28.57%	0.00%	28.57%
2010-2011	41	100.00%	73.17%	26.83%	0.00%	26.83%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	10	100.00%	90.00%	10.00%	0.00%	10.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	10	100.00%	90.00%	10.00%	0.00%	10.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	10	100.00%	90.00%	10.00%	0.00%	10.00%
2010-2011	10	100.00%	60.00%	40.00%	0.00%	40.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	7 (87.50%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (25.00%)
	Proficient:	2 (25.00%)
	Advanced:	4 (50.00%)
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0