

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Standing Rock Community School**

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**Enrollment**

|              | <b>All Students</b> |        | <b>LEP</b> |        | <b>Special Ed</b> |        |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
|              | Male                | Female | Male       | Female | Male              | Female |
| <b>Total</b> | 372                 | 329    | 143        | 76     | 116               | 38     |
| <b>M/F</b>   |                     | 701    |            | 219    |                   | 154    |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 92.96%              | 93.41%     | 92.34%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 86.95%              | 88.21%     | 84.88%            |
| <b>Graduation Rate (High School)</b>  | 52.63%              | 44.44%     | 60.00%            |
| <b>Dropout Rate (High School)</b>     | 15.23%              | 7.69%      | 25.00%            |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2010-2011 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**State-wide Comparison:** ND

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**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 339                       | 97.94%                    | 77.41%         | 21.39%              | 1.20%             | 22.59%                         |
| <b>Males</b>                      | 189                       | 96.83%                    | 80.33%         | 18.03%              | 1.64%             | 19.67%                         |
| <b>Females</b>                    | 150                       | 99.33%                    | 73.83%         | 25.50%              | 0.67%             | 26.17%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 339                       | 97.94%                    | 77.41%         | 21.39%              | 1.20%             | 22.59%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 74                        | 98.65%                    | 89.04%         | 10.96%              | 0.00%             | 10.96%                         |
| <b>Limited English Proficient</b> | 127                       | 97.64%                    | 87.10%         | 12.90%              | 0.00%             | 12.90%                         |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 339                       | 97.94%                    | 77.41%         | 21.39%              | 1.20%             | 22.59%                         |
| 2010-2011 | 323                       | 99.38%                    | 68.85%         | 29.28%              | 1.87%             | 31.15%                         |

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**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 339                       | 98.23%                    | 66.37%         | 30.63%              | 3.00%             | 33.63%                         |
| <b>Males</b>                      | 189                       | 97.35%                    | 66.30%         | 30.98%              | 2.72%             | 33.70%                         |
| <b>Females</b>                    | 150                       | 99.33%                    | 66.44%         | 30.20%              | 3.36%             | 33.56%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 339                       | 98.23%                    | 66.37%         | 30.63%              | 3.00%             | 33.63%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 74                        | 98.65%                    | 75.34%         | 24.66%              | 0.00%             | 24.66%                         |
| <b>Limited English Proficient</b> | 127                       | 97.64%                    | 71.77%         | 27.42%              | 0.81%             | 28.23%                         |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 339                       | 98.23%                    | 66.37%         | 30.63%              | 3.00%             | 33.63%                         |
| 2010-2011 | 323                       | 99.07%                    | 63.44%         | 32.19%              | 4.38%             | 36.56%                         |

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**Student Achievement**

| <b>Science</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 121                       | 95.87%                    | 81.03%         | 13.79%              | 5.17%             | 18.97%                         |
| <b>Males</b>                      | 63                        | 96.83%                    | 78.69%         | 16.39%              | 4.92%             | 21.31%                         |
| <b>Females</b>                    | 58                        | 94.83%                    | 83.64%         | 10.91%              | 5.45%             | 16.36%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 121                       | 95.87%                    | 81.03%         | 13.79%              | 5.17%             | 18.97%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 35                        | 97.14%                    | 91.18%         | 8.82%               | 0.00%             | 8.82%                          |
| <b>Limited English Proficient</b> | 42                        | 95.24%                    | 85.00%         | 10.00%              | 5.00%             | 15.00%                         |

**Two Year Trend in Science:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 121                       | 95.87%                    | 81.03%         | 13.79%              | 5.17%             | 18.97%                         |
| 2010-2011 | 136                       | 96.32%                    | 76.34%         | 19.85%              | 3.82%             | 23.66%                         |

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**High Quality Teachers**

|            |   |              |
|------------|---|--------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 78           |
|            | <b>Full-time teachers new to the school:</b>  | 6            |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 0            |
|            | <b>Total Number of Teachers:</b>  | 78           |
|            |   |              |
| <b>A2.</b> | Teachers at the end of last SY:   | 79           |
|            | Not offered contracts: 0 Teachers retired: 1  |              |
|            | Teachers returning:   | 78 (98.73%)  |
|            |   |              |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 61           |
|            | <b>Highly Qualified Core Area teachers:</b>   | 61 (100.00%) |
|            |   |              |
| <b>C.</b>  | Current school principal tenure (years):  | 2            |
|            |   |              |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 61           |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 61 (100.00%) |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0            |
|            |   |              |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |              |
|            | <b>Basic:</b> 5 (8.20%)   |              |
|            | <b>Proficient:</b> 51 (83.61%)  |              |
|            | <b>Advanced:</b> 5 (8.20%)  |              |
|            |   |              |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 27           |
|            | Fully qualified paraprofessionals employed:   | 1            |