

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Standing Pine Elementary School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	68	56	68	56	8	4
M/F		124		124		12

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.13%	95.13%	95.51%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	100.00%	68.63%	27.45%	3.92%	31.37%
Males	24	100.00%	66.67%	33.33%	0.00%	33.33%
Females	27	100.00%	70.37%	22.22%	7.41%	29.63%
Race and Ethnicity						
Native American	51	100.00%	68.63%	27.45%	3.92%	31.37%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	51	100.00%	68.63%	27.45%	3.92%	31.37%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	51	100.00%	68.63%	27.45%	3.92%	31.37%
2010-2011	43	100.00%	69.77%	27.91%	2.33%	30.23%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	100.00%	50.98%	37.25%	11.76%	49.02%
Males	24	100.00%	50.00%	37.50%	12.50%	50.00%
Females	27	100.00%	51.85%	37.04%	11.11%	48.15%
Race and Ethnicity						
Native American	51	100.00%	50.98%	37.25%	11.76%	49.02%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	51	100.00%	50.98%	37.25%	11.76%	49.02%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	51	100.00%	50.98%	37.25%	11.76%	49.02%
2010-2011	43	100.00%	55.81%	39.53%	4.65%	44.19%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	12	100.00%	66.67%	33.33%	0.00%	33.33%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	12	100.00%	66.67%	33.33%	0.00%	33.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	66.67%	33.33%	0.00%	33.33%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	12	100.00%	66.67%	33.33%	0.00%	33.33%
2010-2011	12	100.00%	83.33%	8.33%	8.33%	16.67%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	7 (77.78%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	36
	Core area classes taught by highly qualified teachers:	36 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	5 (55.56%)
	Advanced:	4 (44.44%)
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6