

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: St. Francis Indian School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	329	336	0	0	51	21
M/F		665		0		72

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.40%	0.00%	90.45%
Avg Daily Attendance Rate 9-12	76.44%	0.00%	79.75%
Graduation Rate (High School)	60.00%	0.00%	75.00%
Dropout Rate (High School)	18.72%	0.00%	22.22%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	273	99.27%	81.92%	17.34%	0.74%	18.08%
Males	143	100.00%	85.31%	14.69%	0.00%	14.69%
Females	130	98.46%	78.13%	20.31%	1.56%	21.88%
Race and Ethnicity						
Native American	273	99.27%	81.92%	17.34%	0.74%	18.08%
Other Groups						
IEP	38	100.00%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	273	99.27%	81.92%	17.34%	0.74%	18.08%
2010-2011	259	98.84%	77.34%	21.48%	1.17%	22.66%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	273	98.90%	90.00%	9.63%	0.37%	10.00%
Males	143	100.00%	89.51%	9.79%	0.70%	10.49%
Females	130	97.69%	90.55%	9.45%	0.00%	9.45%
Race and Ethnicity						
Native American	273	98.90%	90.00%	9.63%	0.37%	10.00%
Other Groups						
IEP	38	97.37%	94.59%	5.41%	0.00%	5.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	273	98.90%	90.00%	9.63%	0.37%	10.00%
2010-2011	259	98.84%	80.86%	19.14%	0.00%	19.14%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	91	100.00%	81.32%	18.68%	0.00%	18.68%
Males	47	100.00%	87.23%	12.77%	0.00%	12.77%
Females	44	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	91	100.00%	81.32%	18.68%	0.00%	18.68%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	91	100.00%	81.32%	18.68%	0.00%	18.68%
2010-2011	99	96.97%	89.58%	10.42%	0.00%	10.42%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	49
	Full-time teachers new to the school:	9
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	48
A2.	Teachers at the end of last SY:	47
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	40 (85.11%)
B.	Number of Core Area teachers:	41
	Highly Qualified Core Area teachers:	41 (100.00%)
C.	Current school principal tenure (years):	16
D.	Number of core area classes taught:	96
	Core area classes taught by highly qualified teachers:	96 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (7.32%)
	Proficient:	38 (92.68%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	25
	Fully qualified paraprofessionals employed:	24