

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Sky City Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	113	128	103	111	29	18
M/F		241		214		47

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.43%	93.35%	92.14%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	127	100.00%	62.99%	33.86%	3.15%	37.01%
Males	58	100.00%	63.79%	32.76%	3.45%	36.21%
Females	69	100.00%	62.32%	34.78%	2.90%	37.68%
Race and Ethnicity						
Native American	127	100.00%	62.99%	33.86%	3.15%	37.01%
Other Groups						
IEP	25	100.00%	72.00%	28.00%	0.00%	28.00%
Limited English Proficient	110	100.00%	65.45%	30.91%	3.64%	34.55%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	127	100.00%	62.99%	33.86%	3.15%	37.01%
2010-2011	121	94.21%	63.16%	32.46%	4.39%	36.84%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	127	100.00%	73.23%	25.20%	1.57%	26.77%
Males	58	100.00%	75.86%	20.69%	3.45%	24.14%
Females	69	100.00%	71.01%	28.99%	0.00%	28.99%
Race and Ethnicity						
Native American	127	100.00%	73.23%	25.20%	1.57%	26.77%
Other Groups						
IEP	25	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	110	100.00%	72.73%	25.45%	1.82%	27.27%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	127	100.00%	73.23%	25.20%	1.57%	26.77%
2010-2011	121	100.00%	71.90%	26.45%	1.65%	28.10%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	100.00%	76.74%	23.26%	0.00%	23.26%
Males	23	100.00%	69.57%	30.43%	0.00%	30.43%
Females	20	100.00%	85.00%	15.00%	0.00%	15.00%
Race and Ethnicity						
Native American	43	100.00%	76.74%	23.26%	0.00%	23.26%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	37	100.00%	75.68%	24.32%	0.00%	24.32%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	43	100.00%	76.74%	23.26%	0.00%	23.26%
2010-2011	44	100.00%	77.27%	22.73%	0.00%	22.73%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (100.00%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	1 (7.14%)
	Proficient:	12 (85.71%)
	Advanced:	1 (7.14%)
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8