

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Little Eagle Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	48	47	9	8	16	3
M/F		95		17		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.53%	0.00%	90.72%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	57	100.00%	96.49%	3.51%	0.00%	3.51%
Males	28	100.00%	96.43%	3.57%	0.00%	3.57%
Females	29	100.00%	96.55%	3.45%	0.00%	3.45%
Race and Ethnicity						
Native American	57	100.00%	96.49%	3.51%	0.00%	3.51%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	16	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	57	100.00%	96.49%	3.51%	0.00%	3.51%
2010-2011	52	98.08%	94.12%	5.88%	0.00%	5.88%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	57	100.00%	94.74%	5.26%	0.00%	5.26%
Males	28	100.00%	92.86%	7.14%	0.00%	7.14%
Females	29	100.00%	96.55%	3.45%	0.00%	3.45%
Race and Ethnicity						
Native American	57	100.00%	94.74%	5.26%	0.00%	5.26%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	16	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	57	100.00%	94.74%	5.26%	0.00%	5.26%
2010-2011	52	98.08%	100.00%	0.00%	0.00%	0.00%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22	100.00%	100.00%	0.00%	0.00%	0.00%
Males	10	100.00%	100.00%	0.00%	0.00%	0.00%
Females	12	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	22	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	22	100.00%	100.00%	0.00%	0.00%	0.00%
2010-2011	15	100.00%	93.33%	6.67%	0.00%	6.67%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	5
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	5
A2.	Teachers at the end of last SY:	4
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	5
	Highly Qualified Core Area teachers:	2 (40.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	2 (40.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	5 (100.00%)
	Proficient:	0 (0.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	0