

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Shonto Boarding School (Shonto Preparatory School)**

Completion Timestamp: 1/16/2013 9:22:05 AM

SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>Total</b>	201	224	105	103	19	13
<b>M/F</b>		425		208		32

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	94.38%	95.02%	93.99%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	145	100.00%	62.76%	31.72%	5.52%	37.24%

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	235	96.17%	54.42%	45.58%	0.00%	45.58%
<b>Males</b>	111	95.50%	54.72%	45.28%	0.00%	45.28%
<b>Females</b>	124	96.77%	54.17%	45.83%	0.00%	45.83%
<b>Race and Ethnicity</b>						
<b>Native American</b>	235	96.17%	54.42%	45.58%	0.00%	45.58%
<b>Other Groups</b>						
<b>IEP</b>	24	100.00%	91.67%	8.33%	0.00%	8.33%
<b>Limited English Proficient</b>	160	96.88%	62.58%	37.42%	0.00%	37.42%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	235	96.17%	54.42%	45.58%	0.00%	45.58%
2010-2011	233	100.00%	40.77%	57.94%	1.29%	59.23%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	235	96.17%	68.58%	30.09%	1.33%	31.42%
<b>Males</b>	111	95.50%	66.04%	33.02%	0.94%	33.96%
<b>Females</b>	124	96.77%	70.83%	27.50%	1.67%	29.17%
<b>Race and Ethnicity</b>						
<b>Native American</b>	235	96.17%	68.58%	30.09%	1.33%	31.42%
<b>Other Groups</b>						
<b>IEP</b>	24	100.00%	91.67%	8.33%	0.00%	8.33%
<b>Limited English Proficient</b>	160	96.88%	73.55%	25.81%	0.65%	26.45%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	235	96.17%	68.58%	30.09%	1.33%	31.42%
2010-2011	233	100.00%	65.67%	31.33%	3.00%	34.33%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	83	100.00%	71.08%	25.30%	3.61%	28.92%
<b>Males</b>	33	100.00%	69.70%	27.27%	3.03%	30.30%
<b>Females</b>	50	100.00%	72.00%	24.00%	4.00%	28.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	83	100.00%	71.08%	25.30%	3.61%	28.92%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	51	100.00%	82.35%	13.73%	3.92%	17.65%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	83	100.00%	71.08%	25.30%	3.61%	28.92%
2010-2011	45	100.00%	73.33%	22.22%	4.44%	26.67%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	0
	<b>Full-time teachers new to the school:</b>	0
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	0
<b>A2.</b>	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	0
	<b>Highly Qualified Core Area teachers:</b>	0 (0.00%)
<b>C.</b>	Current school principal tenure (years):	0
<b>D.</b>	<b>Number of core area classes taught:</b>	0
	<b>Core area classes taught by highly qualified teachers:</b>	0 (0.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	0 (0.00%)
	<b>Proficient:</b>	0 (0.00%)
	<b>Advanced:</b>	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0