

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Sho-ban School District No. 512**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	66	60	0	0	17	10
M/F		126		0		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	86.22%	0.00%	88.97%
Avg Daily Attendance Rate 9-12	84.82%	0.00%	88.56%
Graduation Rate (High School)	55.56%	0.00%	0.00%
Dropout Rate (High School)	5.49%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	70.42%	86.00%	12.00%	2.00%	14.00%
Males	41	68.29%	89.29%	10.71%	0.00%	10.71%
Females	30	73.33%	81.82%	13.64%	4.55%	18.18%
Race and Ethnicity						
Native American	71	70.42%	86.00%	12.00%	2.00%	14.00%
Other Groups						
IEP	18	94.44%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	71	70.42%	86.00%	12.00%	2.00%	14.00%
2010-2011	60	96.67%	94.83%	3.45%	1.72%	5.17%

State-wide Comparison: ID

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	60.56%	53.49%	44.19%	2.33%	46.51%
Males	41	60.98%	64.00%	36.00%	0.00%	36.00%
Females	30	60.00%	38.89%	55.56%	5.56%	61.11%
Race and Ethnicity						
Native American	71	60.56%	53.49%	44.19%	2.33%	46.51%
Other Groups						
IEP	18	88.89%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	71	60.56%	53.49%	44.19%	2.33%	46.51%
2010-2011	59	100.00%	50.85%	45.76%	3.39%	49.15%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	63.38%	82.22%	17.78%	0.00%	17.78%
Males	41	60.98%	84.00%	16.00%	0.00%	16.00%
Females	30	66.67%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	71	63.38%	82.22%	17.78%	0.00%	17.78%
Other Groups						
IEP	18	88.89%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	71	63.38%	82.22%	17.78%	0.00%	17.78%
2010-2011	60	98.33%	83.05%	15.25%	1.69%	16.95%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	19 (95.00%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	17 (94.44%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	144
	Core area classes taught by highly qualified teachers:	15 (10.42%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	18 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5