

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Twin Buttes Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	51	1	15	0	4	0
M/F		52		15		4

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.03%	93.45%	90.11%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	81.25%	53.85%	46.15%	0.00%	46.15%
Males	32	81.25%	53.85%	46.15%	0.00%	46.15%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	32	81.25%	53.85%	46.15%	0.00%	46.15%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	32	81.25%	53.85%	46.15%	0.00%	46.15%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	33	78.79%	53.85%	38.46%	7.69%	46.15%
Males	33	78.79%	53.85%	38.46%	7.69%	46.15%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	33	78.79%	53.85%	38.46%	7.69%	46.15%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	33	78.79%	53.85%	38.46%	7.69%	46.15%
2010-2011	23	100.00%	56.52%	43.48%	0.00%	43.48%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	33	78.79%	34.62%	50.00%	15.38%	65.38%
Males	33	78.79%	34.62%	50.00%	15.38%	65.38%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	33	78.79%	34.62%	50.00%	15.38%	65.38%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	33	78.79%	34.62%	50.00%	15.38%	65.38%
2010-2011	23	100.00%	39.13%	47.83%	13.04%	60.87%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	54
	Core area classes taught by highly qualified teachers:	54 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (22.22%)
	Proficient:	5 (55.56%)
	Advanced:	2 (22.22%)
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3