

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Turtle Mountain Middle School**

Completion Timestamp: 1/25/2013 2:20:23 PM

SY 2011 - 2012

School Report Card

Page 1

**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	175	146	28	17	31	21
<b>M/F</b>		321		45		52

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	93.30%	93.89%	93.44%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	23	100.00%	47.83%	52.17%	0.00%	52.17%
<b>Males</b>	16	100.00%	56.25%	43.75%	0.00%	43.75%
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	23	100.00%	47.83%	52.17%	0.00%	52.17%
<b>Other Groups</b>						
<b>IEP</b>	21	100.00%	47.62%	52.38%	0.00%	52.38%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	23	100.00%	47.83%	52.17%	0.00%	52.17%
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison:** ND

All school reports for this state have not been received and accepted by DPA at this time

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SY 2011 - 2012

School Report Card

Page 2

**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	293	95.90%	45.55%	48.75%	5.69%	54.45%
<b>Males</b>	162	95.68%	47.74%	47.10%	5.16%	52.26%
<b>Females</b>	131	96.18%	42.86%	50.79%	6.35%	57.14%
<b>Race and Ethnicity</b>						
<b>Native American</b>	293	95.90%	45.55%	48.75%	5.69%	54.45%
<b>Other Groups</b>						
<b>IEP</b>	40	95.00%	57.89%	42.11%	0.00%	42.11%
<b>Limited English Proficient</b>	40	95.00%	84.21%	15.79%	0.00%	15.79%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	293	95.90%	45.55%	48.75%	5.69%	54.45%
2010-2011	295	100.00%	44.75%	46.44%	8.81%	55.25%

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SY 2011 - 2012

School Report Card

Page 3

**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	293	95.90%	48.04%	42.35%	9.61%	51.96%
<b>Males</b>	161	95.65%	47.40%	41.56%	11.04%	52.60%
<b>Females</b>	132	96.21%	48.82%	43.31%	7.87%	51.18%
<b>Race and Ethnicity</b>						
<b>Native American</b>	293	95.90%	48.04%	42.35%	9.61%	51.96%
<b>Other Groups</b>						
<b>IEP</b>	40	95.00%	55.26%	44.74%	0.00%	44.74%
<b>Limited English Proficient</b>	40	95.00%	73.68%	26.32%	0.00%	26.32%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	293	95.90%	48.04%	42.35%	9.61%	51.96%
2010-2011	295	100.00%	48.14%	38.98%	12.88%	51.86%

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SY 2011 - 2012

School Report Card

Page 4

**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	95	92.63%	65.91%	30.68%	3.41%	34.09%
<b>Males</b>	49	91.84%	66.67%	28.89%	4.44%	33.33%
<b>Females</b>	46	93.48%	65.12%	32.56%	2.33%	34.88%
<b>Race and Ethnicity</b>						
<b>Native American</b>	95	92.63%	65.91%	30.68%	3.41%	34.09%
<b>Other Groups</b>						
<b>IEP</b>	16	87.50%	85.71%	14.29%	0.00%	14.29%
<b>Limited English Proficient</b>	16	87.50%	100.00%	0.00%	0.00%	0.00%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	95	92.63%	65.91%	30.68%	3.41%	34.09%
2010-2011	115	100.00%	67.83%	26.96%	5.22%	32.17%

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Page 5

**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	41
	<b>Full-time teachers new to the school:</b>	0
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	41
<b>A2.</b>	Teachers at the end of last SY:	41
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	41 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	41
	<b>Highly Qualified Core Area teachers:</b>	41 (100.00%)
<b>C.</b>	Current school principal tenure (years):	29
<b>D.</b>	<b>Number of core area classes taught:</b>	41
	<b>Core area classes taught by highly qualified teachers:</b>	41 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	0 (0.00%)
	<b>Proficient:</b>	41 (100.00%)
	<b>Advanced:</b>	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	17
	Fully qualified paraprofessionals employed:	17