

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Turtle Mountain Elementary School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	372	311	171	129	84	39
M/F		683		300		123

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.87%	93.77%	93.12%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	18	100.00%	44.44%	55.56%	0.00%	55.56%
Males	14	100.00%	42.86%	57.14%	0.00%	57.14%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	18	100.00%	44.44%	55.56%	0.00%	55.56%
Other Groups						
IEP	18	100.00%	44.44%	55.56%	0.00%	55.56%
Limited English Proficient	12	100.00%	33.33%	66.67%	0.00%	66.67%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	18	100.00%	44.44%	55.56%	0.00%	55.56%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ND

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	281	98.22%	38.04%	49.28%	12.68%	61.96%
Males	149	97.99%	42.47%	50.00%	7.53%	57.53%
Females	132	98.48%	33.08%	48.46%	18.46%	66.92%
Race and Ethnicity						
Native American	281	98.22%	38.04%	49.28%	12.68%	61.96%
Other Groups						
IEP	47	93.62%	65.91%	29.55%	4.55%	34.09%
Limited English Proficient	198	99.49%	41.62%	46.70%	11.68%	58.38%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	281	98.22%	38.04%	49.28%	12.68%	61.96%
2010-2011	308	99.35%	41.18%	50.65%	8.17%	58.82%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	289	98.27%	32.04%	55.63%	12.32%	67.96%
Males	154	98.05%	33.11%	55.63%	11.26%	66.89%
Females	135	98.52%	30.83%	55.64%	13.53%	69.17%
Race and Ethnicity						
Native American	289	98.27%	32.04%	55.63%	12.32%	67.96%
Other Groups						
IEP	54	94.44%	54.90%	41.18%	3.92%	45.10%
Limited English Proficient	206	99.51%	34.63%	54.15%	11.22%	65.37%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	289	98.27%	32.04%	55.63%	12.32%	67.96%
2010-2011	308	99.03%	34.43%	57.05%	8.52%	65.57%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	104	99.04%	53.40%	28.16%	18.45%	46.60%
Males	54	100.00%	53.70%	27.78%	18.52%	46.30%
Females	50	98.00%	53.06%	28.57%	18.37%	46.94%
Race and Ethnicity						
Native American	104	99.04%	53.40%	28.16%	18.45%	46.60%
Other Groups						
IEP	23	95.65%	72.73%	18.18%	9.09%	27.27%
Limited English Proficient	86	100.00%	52.33%	29.07%	18.60%	47.67%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	104	99.04%	53.40%	28.16%	18.45%	46.60%
2010-2011	108	99.07%	57.94%	30.84%	11.21%	42.06%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	83
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	82
A2.	Teachers at the end of last SY:	84
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	83 (98.81%)
B.	Number of Core Area teachers:	83
	Highly Qualified Core Area teachers:	83 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	245
	Core area classes taught by highly qualified teachers:	245 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	83 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	22
	Fully qualified paraprofessionals employed:	22