

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Turtle Mountain High School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	273	268	156	143	47	32
M/F		541		299		79

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	88.48%	88.15%	85.28%
Graduation Rate (High School)	60.26%	56.14%	48.72%
Dropout Rate (High School)	9.06%	3.68%	22.78%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	100.00%	23.91%	72.83%	3.26%	76.09%
Males	48	100.00%	31.25%	64.58%	4.17%	68.75%
Females	44	100.00%	15.91%	81.82%	2.27%	84.09%
Race and Ethnicity						
Native American	92	100.00%	23.91%	72.83%	3.26%	76.09%
Other Groups						
IEP	13	100.00%	53.85%	46.15%	0.00%	46.15%
Limited English Proficient	57	100.00%	29.82%	68.42%	1.75%	70.18%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	92	100.00%	23.91%	72.83%	3.26%	76.09%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	37.76%	62.24%	0.00%	62.24%
Males	51	100.00%	43.14%	56.86%	0.00%	56.86%
Females	47	100.00%	31.91%	68.09%	0.00%	68.09%
Race and Ethnicity						
Native American	98	100.00%	37.76%	62.24%	0.00%	62.24%
Other Groups						
IEP	19	100.00%	57.89%	42.11%	0.00%	42.11%
Limited English Proficient	64	100.00%	46.88%	53.13%	0.00%	53.13%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	98	100.00%	37.76%	62.24%	0.00%	62.24%
2010-2011	120	100.00%	55.00%	42.50%	2.50%	45.00%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	102	100.00%	37.25%	62.75%	0.00%	62.75%
Males	54	100.00%	42.59%	57.41%	0.00%	57.41%
Females	48	100.00%	31.25%	68.75%	0.00%	68.75%
Race and Ethnicity						
Native American	102	100.00%	37.25%	62.75%	0.00%	62.75%
Other Groups						
IEP	23	100.00%	43.48%	56.52%	0.00%	56.52%
Limited English Proficient	67	100.00%	46.27%	53.73%	0.00%	53.73%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	102	100.00%	37.25%	62.75%	0.00%	62.75%
2010-2011	120	100.00%	72.50%	25.00%	2.50%	27.50%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	102	100.00%	41.18%	56.86%	1.96%	58.82%
Males	54	100.00%	33.33%	62.96%	3.70%	66.67%
Females	48	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	102	100.00%	41.18%	56.86%	1.96%	58.82%
Other Groups						
IEP	23	100.00%	52.17%	47.83%	0.00%	47.83%
Limited English Proficient	67	100.00%	49.25%	47.76%	2.99%	50.75%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	102	100.00%	41.18%	56.86%	1.96%	58.82%
2010-2011	120	100.00%	58.33%	29.17%	12.50%	41.67%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	49
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	49
A2.	Teachers at the end of last SY:	55
	Not offered contracts: 4 Teachers retired: 1	
	Teachers returning:	49 (89.09%)
B.	Number of Core Area teachers:	22
	Highly Qualified Core Area teachers:	22 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	138
	Core area classes taught by highly qualified teachers:	138 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	5 (22.73%)
	Proficient:	12 (54.55%)
	Advanced:	5 (22.73%)
E.	Full-time paraprofessionals employed:	28
	Fully qualified paraprofessionals employed:	28