

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tucker Elementary School**

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SY 2011 - 2012

School Report Card

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Enrollment

| | All Students | | LEP | | Special Ed | |
|--------------|---------------------|---------------|-------------|---------------|-------------------|---------------|
| | Male | Female | Male | Female | Male | Female |
| Total | 97 | 83 | 96 | 83 | 17 | 12 |
| M/F | | 180 | | 179 | | 29 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 95.67% | 95.86% | 95.20% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 89 | 100.00% | 74.16% | 22.47% | 3.37% | 25.84% |
| Males | 50 | 100.00% | 82.00% | 16.00% | 2.00% | 18.00% |
| Females | 39 | 100.00% | 64.10% | 30.77% | 5.13% | 35.90% |
| Race and Ethnicity | | | | | | |
| Native American | 89 | 100.00% | 74.16% | 22.47% | 3.37% | 25.84% |
| Other Groups | | | | | | |
| IEP | 14 | 100.00% | 100.00% | 0.00% | 0.00% | 0.00% |
| Limited English Proficient | 89 | 100.00% | 74.16% | 22.47% | 3.37% | 25.84% |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 89 | 100.00% | 74.16% | 22.47% | 3.37% | 25.84% |
| 2010-2011 | 87 | 100.00% | 78.16% | 19.54% | 2.30% | 21.84% |

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |
| 2010-2011 | < 10 | *** | *** | *** | *** | *** |

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 89 | 100.00% | 59.55% | 38.20% | 2.25% | 40.45% |
| Males | 50 | 100.00% | 66.00% | 30.00% | 4.00% | 34.00% |
| Females | 39 | 100.00% | 51.28% | 48.72% | 0.00% | 48.72% |
| Race and Ethnicity | | | | | | |
| Native American | 89 | 100.00% | 59.55% | 38.20% | 2.25% | 40.45% |
| Other Groups | | | | | | |
| IEP | 14 | 100.00% | 78.57% | 21.43% | 0.00% | 21.43% |
| Limited English Proficient | 89 | 100.00% | 59.55% | 38.20% | 2.25% | 40.45% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 89 | 100.00% | 59.55% | 38.20% | 2.25% | 40.45% |
| 2010-2011 | 87 | 100.00% | 64.37% | 35.63% | 0.00% | 35.63% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 31 | 100.00% | 74.19% | 25.81% | 0.00% | 25.81% |
| Males | 13 | 100.00% | 69.23% | 30.77% | 0.00% | 30.77% |
| Females | 18 | 100.00% | 77.78% | 22.22% | 0.00% | 22.22% |
| Race and Ethnicity | | | | | | |
| Native American | 31 | 100.00% | 74.19% | 25.81% | 0.00% | 25.81% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 31 | 100.00% | 74.19% | 25.81% | 0.00% | 25.81% |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 31 | 100.00% | 74.19% | 25.81% | 0.00% | 25.81% |
| 2010-2011 | 19 | 100.00% | 57.89% | 42.11% | 0.00% | 42.11% |

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High Quality Teachers

| | | |
|------------|-------------------------------------------------------------------------------------|--------------|
| A1. | Full-time teaching positions available in the current school year: | 12 |
| | Full-time teachers new to the school: | 1 |
| | Unfilled vacancies for full-time teachers: | 0 |
| | Total Number of Teachers: | 12 |
| | | |
| A2. | Teachers at the end of last SY: | 12 |
| | Not offered contracts: 0 Teachers retired: 0 | |
| | Teachers returning: | 12 (100.00%) |
| | | |
| B. | Number of Core Area teachers: | 12 |
| | Highly Qualified Core Area teachers: | 12 (100.00%) |
| | | |
| C. | Current school principal tenure (years): | 3 |
| | | |
| D. | Number of core area classes taught: | 55 |
| | Core area classes taught by highly qualified teachers: | 55 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | | |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: | 2 (16.67%) |
| | Proficient: | 4 (33.33%) |
| | Advanced: | 6 (50.00%) |
| | | |
| E. | Full-time paraprofessionals employed: | 7 |
| | Fully qualified paraprofessionals employed: | 7 |