

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Zia Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

| | All Students | | LEP | | Special Ed | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 40 | 47 | 35 | 40 | 7 | 3 |
| M/F | | 87 | | 75 | | 10 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 95.34% | 95.34% | 94.17% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |
| 2010-2011 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 47 | 100.00% | 74.47% | 25.53% | 0.00% | 25.53% |
| Males | 22 | 100.00% | 81.82% | 18.18% | 0.00% | 18.18% |
| Females | 25 | 100.00% | 68.00% | 32.00% | 0.00% | 32.00% |
| Race and Ethnicity | | | | | | |
| Native American | 47 | 100.00% | 74.47% | 25.53% | 0.00% | 25.53% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 44 | 100.00% | 72.73% | 27.27% | 0.00% | 27.27% |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 47 | 100.00% | 74.47% | 25.53% | 0.00% | 25.53% |
| 2010-2011 | 47 | 97.87% | 84.78% | 15.22% | 0.00% | 15.22% |

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 46 | 100.00% | 84.78% | 15.22% | 0.00% | 15.22% |
| Males | 21 | 100.00% | 76.19% | 23.81% | 0.00% | 23.81% |
| Females | 25 | 100.00% | 92.00% | 8.00% | 0.00% | 8.00% |
| Race and Ethnicity | | | | | | |
| Native American | 46 | 100.00% | 84.78% | 15.22% | 0.00% | 15.22% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 43 | 100.00% | 83.72% | 16.28% | 0.00% | 16.28% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 46 | 100.00% | 84.78% | 15.22% | 0.00% | 15.22% |
| 2010-2011 | 47 | 97.87% | 97.83% | 2.17% | 0.00% | 2.17% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 14 | 100.00% | 92.86% | 7.14% | 0.00% | 7.14% |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | 14 | 100.00% | 92.86% | 7.14% | 0.00% | 7.14% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 12 | 100.00% | 91.67% | 8.33% | 0.00% | 8.33% |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 14 | 100.00% | 92.86% | 7.14% | 0.00% | 7.14% |
| 2010-2011 | 14 | 100.00% | 85.71% | 14.29% | 0.00% | 14.29% |

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High Quality Teachers

| | | |
|------------|-------------------------------------------------------------------------------------|-------------|
| A1. | Full-time teaching positions available in the current school year: | 8 |
| | Full-time teachers new to the school: | 2 |
| | Unfilled vacancies for full-time teachers: | 0 |
| | Total Number of Teachers: | 8 |
| | | |
| A2. | Teachers at the end of last SY: | 6 |
| | Not offered contracts: 0 Teachers retired: 0 | |
| | Teachers returning: | 6 (100.00%) |
| | | |
| B. | Number of Core Area teachers: | 8 |
| | Highly Qualified Core Area teachers: | 8 (100.00%) |
| | | |
| C. | Current school principal tenure (years): | 1 |
| | | |
| D. | Number of core area classes taught: | 0 |
| | Core area classes taught by highly qualified teachers: | 0 (0.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | | |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: | 1 (12.50%) |
| | Proficient: | 5 (62.50%) |
| | Advanced: | 2 (25.00%) |
| | | |
| E. | Full-time paraprofessionals employed: | 4 |
| | Fully qualified paraprofessionals employed: | 4 |