

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tse'ii'ahi' Community School (Standing Rock)**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	72	66	38	33	16	6
M/F		138		71		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.72%	94.19%	94.25%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	25.00%	75.00%	0.00%	75.00%
Males	15	100.00%	40.00%	60.00%	0.00%	60.00%
Females	17	100.00%	11.76%	88.24%	0.00%	88.24%
Race and Ethnicity						
Native American	32	100.00%	25.00%	75.00%	0.00%	75.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	41.67%	58.33%	0.00%	58.33%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	32	100.00%	25.00%	75.00%	0.00%	75.00%
2010-2011	35	100.00%	37.14%	51.43%	11.43%	62.86%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	100.00%	18.75%	75.00%	6.25%	81.25%
Males	15	100.00%	13.33%	86.67%	0.00%	86.67%
Females	17	100.00%	23.53%	64.71%	11.76%	76.47%
Race and Ethnicity						
Native American	32	100.00%	18.75%	75.00%	6.25%	81.25%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	16.67%	83.33%	0.00%	83.33%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	32	100.00%	18.75%	75.00%	6.25%	81.25%
2010-2011	35	97.14%	26.47%	64.71%	8.82%	73.53%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	13	92.31%	91.67%	8.33%	0.00%	8.33%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	7
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	7 (100.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	7 (100.00%)
	Proficient:	0 (0.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7