

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tonalea (Red Lake) Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	95	125	59	65	11	8
M/F		220		124		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.39%	93.24%	92.53%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	100.00%	55.43%	44.57%	0.00%	44.57%
Males	40	100.00%	70.00%	30.00%	0.00%	30.00%
Females	52	100.00%	44.23%	55.77%	0.00%	55.77%
Race and Ethnicity						
Native American	92	100.00%	55.43%	44.57%	0.00%	44.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	72	100.00%	62.50%	37.50%	0.00%	37.50%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	92	100.00%	55.43%	44.57%	0.00%	44.57%
2010-2011	109	99.08%	60.19%	39.81%	0.00%	39.81%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	100.00%	66.30%	32.61%	1.09%	33.70%
Males	40	100.00%	62.50%	37.50%	0.00%	37.50%
Females	52	100.00%	69.23%	28.85%	1.92%	30.77%
Race and Ethnicity						
Native American	92	100.00%	66.30%	32.61%	1.09%	33.70%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	72	100.00%	73.61%	26.39%	0.00%	26.39%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	92	100.00%	66.30%	32.61%	1.09%	33.70%
2010-2011	109	99.08%	65.74%	31.48%	2.78%	34.26%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	34	100.00%	85.29%	14.71%	0.00%	14.71%
Males	13	100.00%	69.23%	30.77%	0.00%	30.77%
Females	21	100.00%	95.24%	4.76%	0.00%	4.76%
Race and Ethnicity						
Native American	34	100.00%	85.29%	14.71%	0.00%	14.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	24	100.00%	87.50%	12.50%	0.00%	12.50%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	34	100.00%	85.29%	14.71%	0.00%	14.71%
2010-2011	37	100.00%	94.59%	0.00%	5.41%	5.41%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 4 Teachers retired: 2	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	14
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (28.57%)	
	Proficient: 6 (42.86%)	
	Advanced: 4 (28.57%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	0