

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tohono O'Odham High School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	50	70	0	0	15	5
M/F		120		0		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	86.26%	0.00%	82.00%
Graduation Rate (High School)	75.00%	0.00%	0.00%
Dropout Rate (High School)	1.67%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	58.33%	42.86%	53.57%	3.57%	57.14%
Males	19	52.63%	30.00%	60.00%	10.00%	70.00%
Females	29	62.07%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	48	58.33%	42.86%	53.57%	3.57%	57.14%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	48	58.33%	42.86%	53.57%	3.57%	57.14%
2010-2011	23	95.65%	54.55%	45.45%	0.00%	45.45%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	62.75%	90.63%	6.25%	3.13%	9.38%
Males	21	57.14%	83.33%	8.33%	8.33%	16.67%
Females	30	66.67%	95.00%	5.00%	0.00%	5.00%
Race and Ethnicity						
Native American	51	62.75%	90.63%	6.25%	3.13%	9.38%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	51	62.75%	90.63%	6.25%	3.13%	9.38%
2010-2011	28	100.00%	89.29%	10.71%	0.00%	10.71%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	22	100.00%	95.45%	4.55%	0.00%	4.55%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	Number of Core Area teachers:	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	25 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	4 (66.67%)
	Advanced:	2 (33.33%)
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0