

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tohaali Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	98	80	68	43	27	12
M/F		178		111		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.92%	92.39%	91.96%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	111	100.00%	71.17%	22.52%	6.31%	28.83%
Males	67	100.00%	73.13%	19.40%	7.46%	26.87%
Females	44	100.00%	68.18%	27.27%	4.55%	31.82%
Race and Ethnicity						
Native American	111	100.00%	71.17%	22.52%	6.31%	28.83%
Other Groups						
IEP	32	100.00%	84.38%	3.13%	12.50%	15.63%
Limited English Proficient	85	100.00%	72.94%	20.00%	7.06%	27.06%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	111	100.00%	71.17%	22.52%	6.31%	28.83%
2010-2011	113	99.12%	76.79%	18.75%	4.46%	23.21%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	111	100.00%	76.58%	19.82%	3.60%	23.42%
Males	67	100.00%	70.15%	23.88%	5.97%	29.85%
Females	44	100.00%	86.36%	13.64%	0.00%	13.64%
Race and Ethnicity						
Native American	111	100.00%	76.58%	19.82%	3.60%	23.42%
Other Groups						
IEP	32	100.00%	81.25%	12.50%	6.25%	18.75%
Limited English Proficient	85	100.00%	75.29%	21.18%	3.53%	24.71%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	111	100.00%	76.58%	19.82%	3.60%	23.42%
2010-2011	113	98.23%	73.87%	25.23%	0.90%	26.13%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	39	100.00%	84.62%	15.38%	0.00%	15.38%
Males	24	100.00%	87.50%	12.50%	0.00%	12.50%
Females	15	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	39	100.00%	84.62%	15.38%	0.00%	15.38%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	31	100.00%	83.87%	16.13%	0.00%	16.13%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	39	100.00%	84.62%	15.38%	0.00%	15.38%
2010-2011	35	100.00%	91.43%	8.57%	0.00%	8.57%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	3 (27.27%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (22.22%)	
	Proficient: 5 (55.56%)	
	Advanced: 2 (22.22%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7