

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tiospaye Topa School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	70	103	8	5	14	12
M/F		173		13		26

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.56%	85.13%	90.37%
Avg Daily Attendance Rate 9-12	85.56%	91.83%	88.49%
Graduation Rate (High School)	40.00%	0.00%	50.00%
Dropout Rate (High School)	7.84%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	100.00%	65.63%	31.25%	3.13%	34.38%
Males	22	100.00%	68.18%	27.27%	4.55%	31.82%
Females	42	100.00%	64.29%	33.33%	2.38%	35.71%
Race and Ethnicity						
Native American	64	100.00%	65.63%	31.25%	3.13%	34.38%
Other Groups						
IEP	15	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	64	100.00%	65.63%	31.25%	3.13%	34.38%
2010-2011	84	98.81%	73.49%	25.30%	1.20%	26.51%

State-wide Comparison: SD

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	64	100.00%	73.44%	25.00%	1.56%	26.56%
Males	22	100.00%	81.82%	13.64%	4.55%	18.18%
Females	42	100.00%	69.05%	30.95%	0.00%	30.95%
Race and Ethnicity						
Native American	64	100.00%	73.44%	25.00%	1.56%	26.56%
Other Groups						
IEP	15	100.00%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	64	100.00%	73.44%	25.00%	1.56%	26.56%
2010-2011	84	98.81%	87.95%	12.05%	0.00%	12.05%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	28	100.00%	78.57%	21.43%	0.00%	21.43%
Males	13	100.00%	84.62%	15.38%	0.00%	15.38%
Females	15	100.00%	73.33%	26.67%	0.00%	26.67%
Race and Ethnicity						
Native American	28	100.00%	78.57%	21.43%	0.00%	21.43%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	28	100.00%	78.57%	21.43%	0.00%	21.43%
2010-2011	38	94.74%	83.33%	16.67%	0.00%	16.67%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	17
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	14
D.	Number of core area classes taught:	29
	Core area classes taught by highly qualified teachers:	29 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	1 (8.33%)
	Proficient:	7 (58.33%)
	Advanced:	4 (33.33%)
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	14