

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tiospa Zina Tribal School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	323	328	0	0	79	36
M/F		651		0		115

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.93%	0.00%	88.55%
Avg Daily Attendance Rate 9-12	80.00%	0.00%	82.62%
Graduation Rate (High School)	45.61%	0.00%	42.86%
Dropout Rate (High School)	21.88%	0.00%	20.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	245	100.00%	75.51%	23.27%	1.22%	24.49%
Males	135	100.00%	77.78%	20.74%	1.48%	22.22%
Females	110	100.00%	72.73%	26.36%	0.91%	27.27%
Race and Ethnicity						
Native American	245	100.00%	75.51%	23.27%	1.22%	24.49%
Other Groups						
IEP	66	100.00%	84.85%	15.15%	0.00%	15.15%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	245	100.00%	75.51%	23.27%	1.22%	24.49%
2010-2011	241	99.59%	72.50%	23.75%	3.75%	27.50%

State-wide Comparison: SD

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	245	99.59%	77.46%	22.54%	0.00%	22.54%
Males	135	99.26%	78.36%	21.64%	0.00%	21.64%
Females	110	100.00%	76.36%	23.64%	0.00%	23.64%
Race and Ethnicity						
Native American	245	99.59%	77.46%	22.54%	0.00%	22.54%
Other Groups						
IEP	66	100.00%	89.39%	10.61%	0.00%	10.61%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	245	99.59%	77.46%	22.54%	0.00%	22.54%
2010-2011	241	99.17%	79.92%	19.67%	0.42%	20.08%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	120	99.17%	90.76%	9.24%	0.00%	9.24%
Males	63	98.41%	87.10%	12.90%	0.00%	12.90%
Females	57	100.00%	94.74%	5.26%	0.00%	5.26%
Race and Ethnicity						
Native American	120	99.17%	90.76%	9.24%	0.00%	9.24%
Other Groups						
IEP	33	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	120	99.17%	90.76%	9.24%	0.00%	9.24%
2010-2011	96	97.92%	86.17%	13.83%	0.00%	13.83%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	55
	Not offered contracts: 4 Teachers retired: 3	
	Teachers returning:	48 (87.27%)
B.	Number of Core Area teachers:	36
	Highly Qualified Core Area teachers:	30 (83.33%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	140
	Core area classes taught by highly qualified teachers:	116 (82.86%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (11.11%)	
	Proficient: 28 (77.78%)	
	Advanced: 4 (11.11%)	
E.	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	17